

Math For Me:

Level E



*This book belongs to:*

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*Math For Me*  
*Level E*

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# MATH FOR ME

## LEVEL E

### **Note to parents:**

Thank you for buying this workbook, I made it for my own children and wanted to share. We like to play a lot of math games, so I wanted a workbook with less worksheets, this way we have more time to play. Use it as a guide, and play as much as you can.

The New Math For Me Level E is a level for review, we are reviewing concepts from previous levels so the child can be ready for Level F.

I hope you and your children enjoy it.

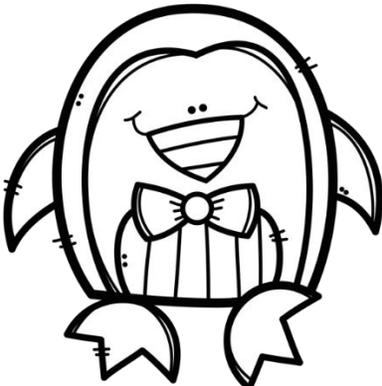
Abby.



Write the correct number of hundreds, tens, and ones.

	Hundreds	Tens	Ones
937			
756			
394			
700			

Add.

$6 + 5 = \underline{\quad}$ $2 + 7 = \underline{\quad}$ $8 + 4 = \underline{\quad}$ $3 + 1 = \underline{\quad}$ $6 + 4 = \underline{\quad}$ $4 + 3 = \underline{\quad}$ $5 + 5 = \underline{\quad}$		$6 + 3 = \underline{\quad}$ $7 + 8 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $4 + 7 = \underline{\quad}$ $1 + 8 = \underline{\quad}$ $3 + 5 = \underline{\quad}$ $6 + 7 = \underline{\quad}$
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Write the numbers in standard form.

$600 + 50 + 3 = \underline{\hspace{2cm}}$

$800 + 20 + 6 = \underline{\hspace{2cm}}$

$100 + 70 + 1 = \underline{\hspace{2cm}}$

$300 + 80 + 9 = \underline{\hspace{2cm}}$

$400 + 60 + 2 = \underline{\hspace{2cm}}$

Subtract.

$6 - 5 = \underline{\hspace{1cm}}$

$7 - 2 = \underline{\hspace{1cm}}$

$5 - 4 = \underline{\hspace{1cm}}$

$3 - 1 = \underline{\hspace{1cm}}$

$6 - 4 = \underline{\hspace{1cm}}$

$4 - 3 = \underline{\hspace{1cm}}$

$5 - 5 = \underline{\hspace{1cm}}$



$6 - 3 = \underline{\hspace{1cm}}$

$7 - 2 = \underline{\hspace{1cm}}$

$3 - 2 = \underline{\hspace{1cm}}$

$7 - 4 = \underline{\hspace{1cm}}$

$7 - 5 = \underline{\hspace{1cm}}$

$5 - 3 = \underline{\hspace{1cm}}$

$7 - 6 = \underline{\hspace{1cm}}$

Write the correct number of hundreds, tens, and ones.

	Hundreds	Tens	Ones
739			
481			
620			
647			

Practice addition.

4	+	3	=			2	+	4	=	
+		+		+		+		+		+
1	+	5	=				+	3	=	4
=		=		=		=		=		=
	+		=			3	+		=	

Write the numbers in standard form.

$$900 + 90 + 9 = \underline{\hspace{2cm}}$$

$$700 + 30 + 8 = \underline{\hspace{2cm}}$$

$$500 + 80 + 0 = \underline{\hspace{2cm}}$$

$$200 + 20 + 6 = \underline{\hspace{2cm}}$$

$$300 + 70 + 4 = \underline{\hspace{2cm}}$$

Practice subtraction.

$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$

Complete the graph.

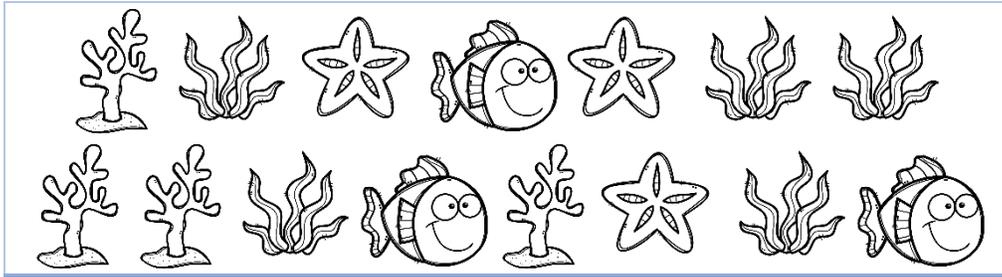


5				
4				
3				
2				
1				
				

How many cupcakes are there? \_\_\_\_\_

How many apples are there? \_\_\_\_\_

Complete the graph.

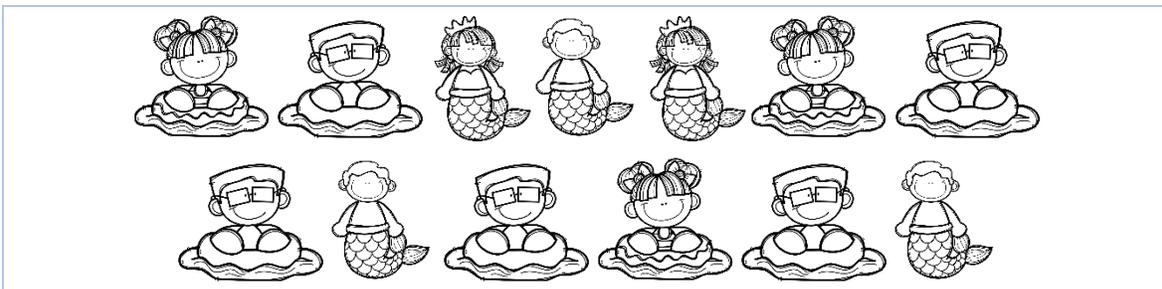


5				
4				
3				
2				
1				
				

How many starfish are there? \_\_\_\_\_

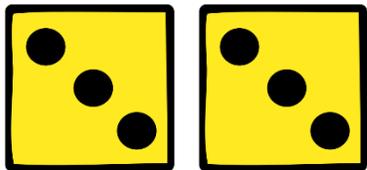
How many fewer fish are there than seaweed? \_\_\_\_\_

Complete the graph.



5				
4				
3				
2				
1				
				

Multiply.



2 groups of 3 =

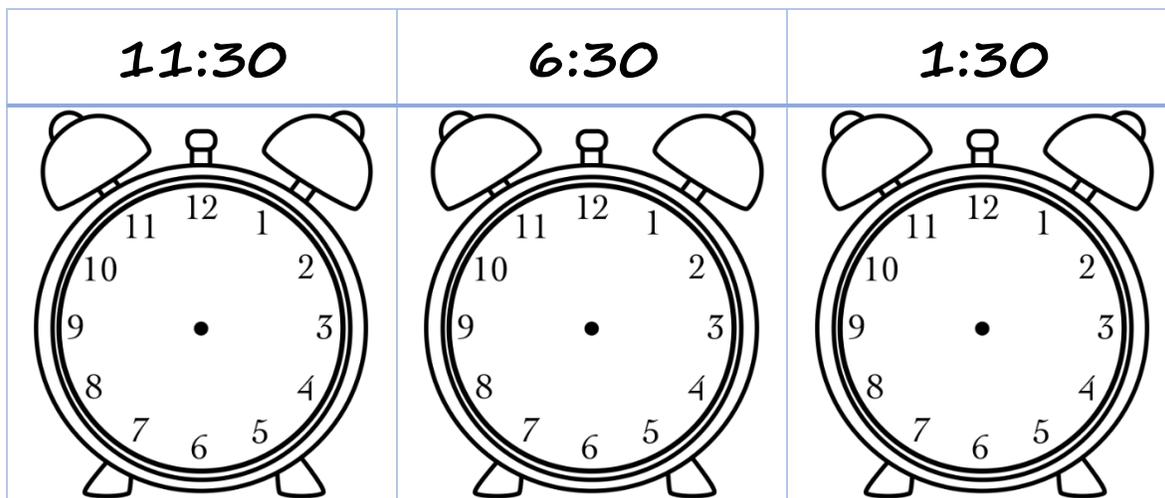
$$2 \times 3 =$$

Add.

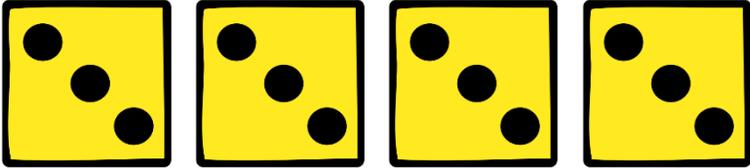
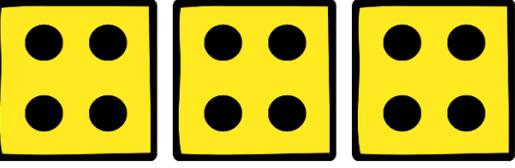
$\begin{array}{r} 23 \\ +56 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ +21 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ +95 \\ \hline \end{array}$
$\begin{array}{r} 90 \\ +29 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ +35 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ +15 \\ \hline \end{array}$
$\begin{array}{r} 65 \\ +42 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ +16 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ +62 \\ \hline \end{array}$
$\begin{array}{r} 83 \\ +56 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ +82 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ +44 \\ \hline \end{array}$
$\begin{array}{r} 75 \\ +84 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ +77 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ +36 \\ \hline \end{array}$



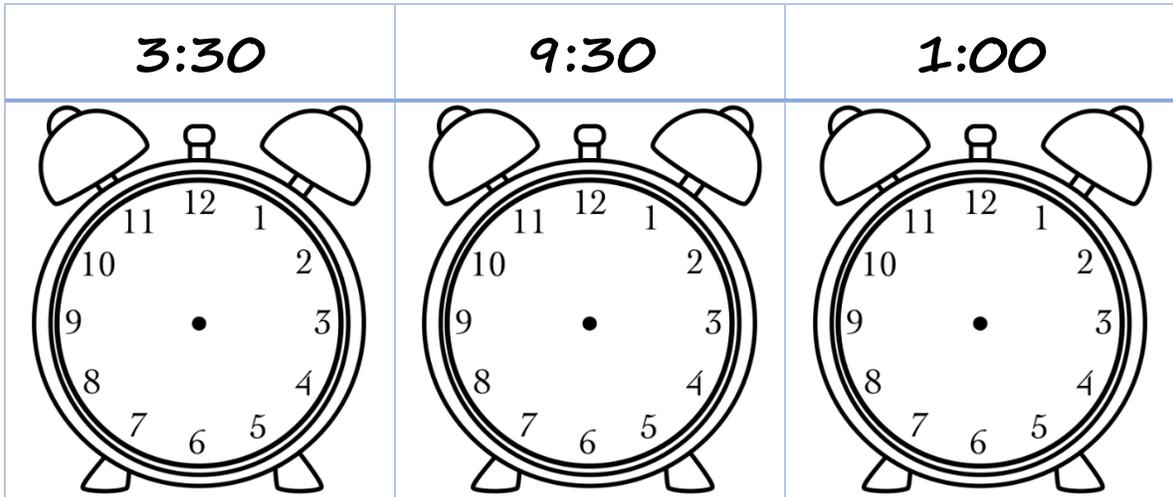
What will the clock look like?



Multiply.

	
4 groups of 3 =	$4 \times 3 =$
	
3 groups of 4 =	$3 \times 4 =$

What will the clock look like?

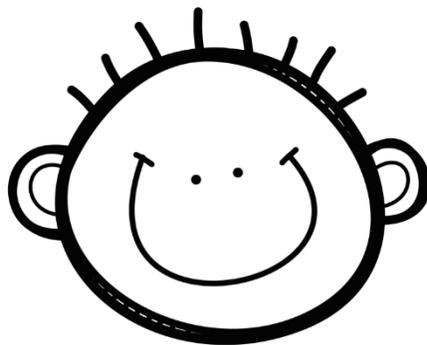


Multiply.

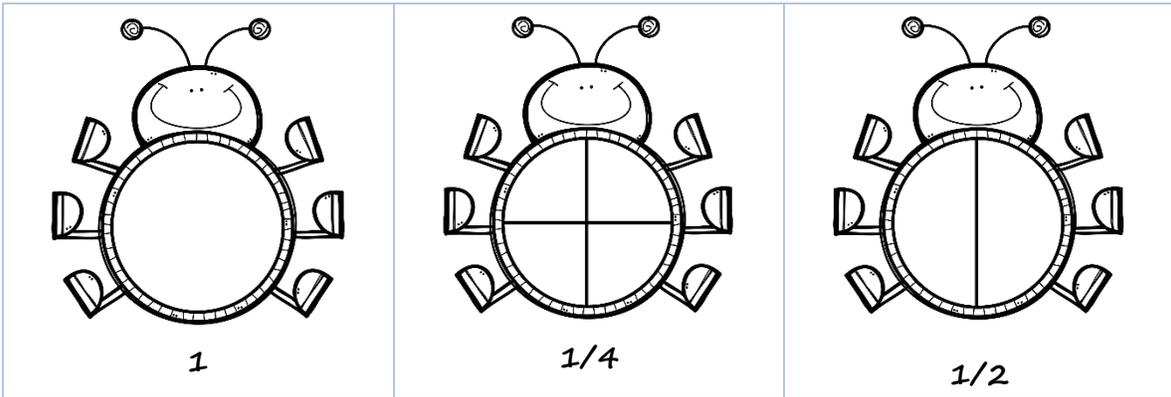
5 groups of 6 =		$5 \times 6 =$			
6 groups of 5 =			$6 \times 5 =$		

Add.

$\begin{array}{r} 63 \\ +63 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ +84 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ +51 \\ \hline \end{array}$
$\begin{array}{r} 92 \\ +92 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ +73 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ +52 \\ \hline \end{array}$
$\begin{array}{r} 64 \\ +64 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ +81 \\ \hline \end{array}$	$\begin{array}{r} 92 \\ +92 \\ \hline \end{array}$
$\begin{array}{r} 91 \\ +91 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ +82 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ +74 \\ \hline \end{array}$
$\begin{array}{r} 62 \\ +62 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ +54 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ +44 \\ \hline \end{array}$



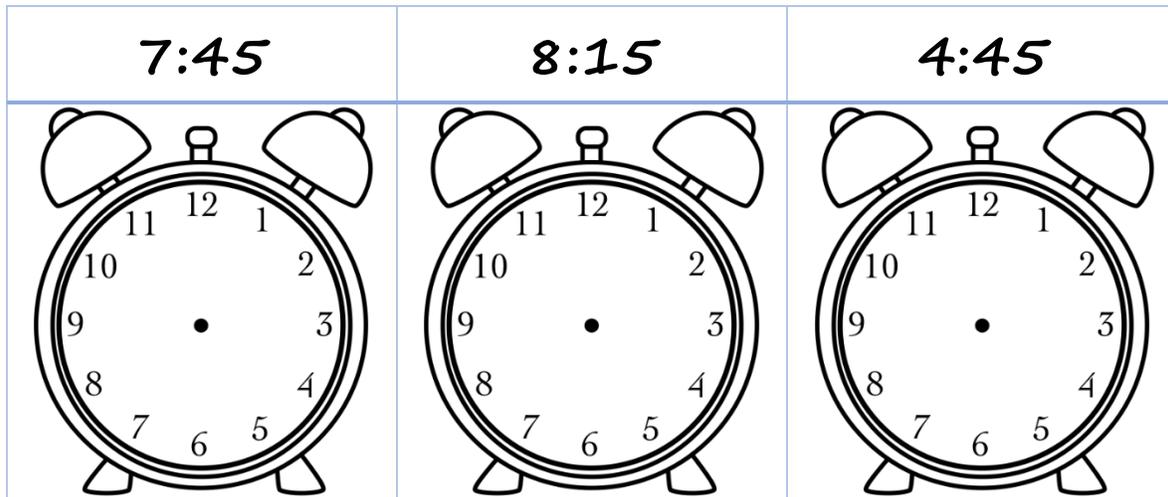
Color the fractions.



Solve the problems.

$\begin{array}{r} 137 \\ +652 \\ \hline \end{array}$	$\begin{array}{r} 729 \\ +230 \\ \hline \end{array}$	$\begin{array}{r} 775 \\ +114 \\ \hline \end{array}$
$\begin{array}{r} 828 \\ +716 \\ \hline \end{array}$	$\begin{array}{r} 593 \\ +341 \\ \hline \end{array}$	$\begin{array}{r} 484 \\ +123 \\ \hline \end{array}$
$\begin{array}{r} 674 \\ +212 \\ \hline \end{array}$	$\begin{array}{r} 168 \\ +830 \\ \hline \end{array}$	$\begin{array}{r} 469 \\ +530 \\ \hline \end{array}$
$\begin{array}{r} 839 \\ +712 \\ \hline \end{array}$	$\begin{array}{r} 766 \\ +524 \\ \hline \end{array}$	$\begin{array}{r} 588 \\ +487 \\ \hline \end{array}$
$\begin{array}{r} 456 \\ +243 \\ \hline \end{array}$	$\begin{array}{r} 827 \\ +171 \\ \hline \end{array}$	$\begin{array}{r} 678 \\ +321 \\ \hline \end{array}$

What will the clock look like?



Write the correct number of thousands, hundreds, tens, and ones.

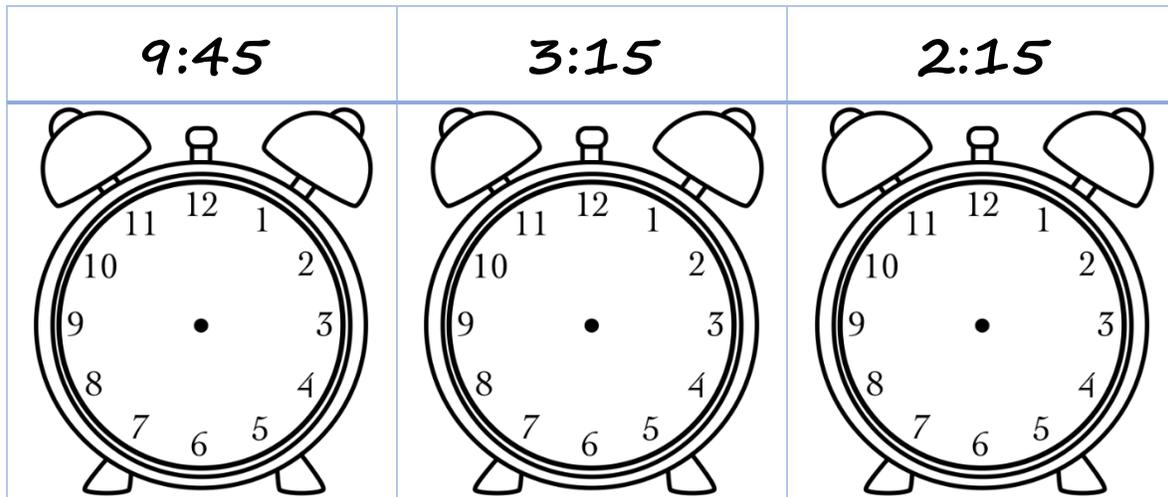
	Thousands	Hundreds	Tens	Ones
4,269				
7,104				
3,052				
1,186				

Solve the problems.

$\begin{array}{r} 89 \\ -23 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ -31 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ -40 \\ \hline \end{array}$
$\begin{array}{r} 90 \\ -60 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ -50 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ -61 \\ \hline \end{array}$
$\begin{array}{r} 63 \\ -52 \\ \hline \end{array}$	$\begin{array}{r} 77 \\ -46 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ -25 \\ \hline \end{array}$
$\begin{array}{r} 36 \\ -23 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ -44 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ -43 \\ \hline \end{array}$
$\begin{array}{r} 17 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ -14 \\ \hline \end{array}$



What will the clock look like?

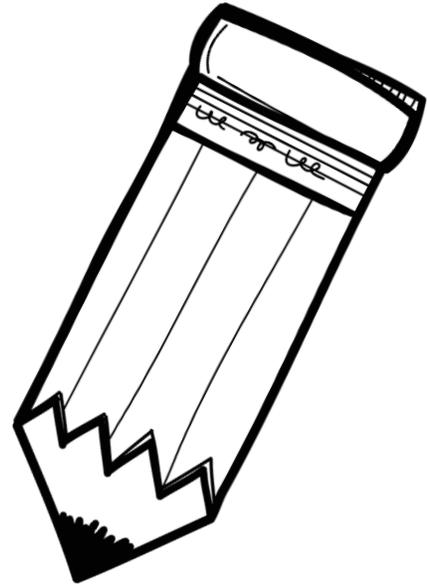


Write the correct number of thousands, hundreds, tens, and ones.

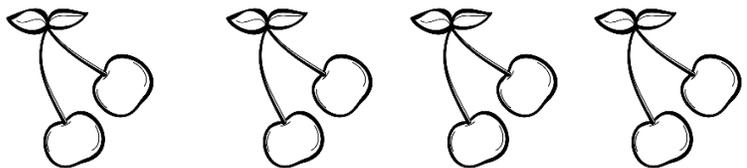
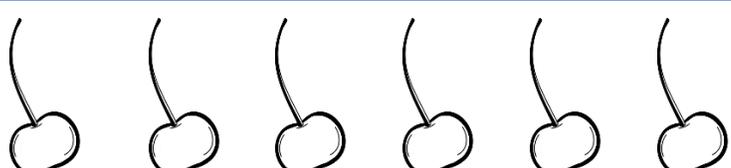
	Thousands	Hundreds	Tens	Ones
7,829				
3,486				
1,862				
8,385				

Use a ruler to measure these objects, then write your answers.

	Inches
Book	
Pencil	
Spoon	
Toy	

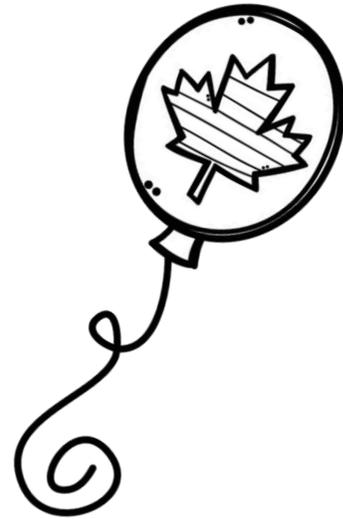


Multiply.

	
4 groups of 2 =	$4 \times 2 =$
	
6 groups of 1 =	$6 \times 1 =$

Use a ruler to measure these objects, then write your answers.

	Inches
Notebook	
Pen	
Box	
frame	



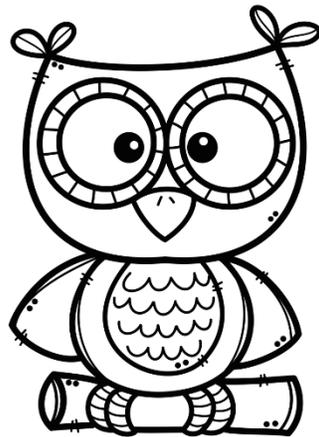
Draw 2 groups of 6 apples and multiply.

2 groups of 6 =

$2 \times 6 =$

Solve the problems.

$\begin{array}{r} 729 \\ +937 \\ \hline \end{array}$	$\begin{array}{r} 926 \\ +204 \\ \hline \end{array}$	$\begin{array}{r} 284 \\ +837 \\ \hline \end{array}$
$\begin{array}{r} 284 \\ +283 \\ \hline \end{array}$	$\begin{array}{r} 283 \\ +934 \\ \hline \end{array}$	$\begin{array}{r} 274 \\ +173 \\ \hline \end{array}$
$\begin{array}{r} 579 \\ +759 \\ \hline \end{array}$	$\begin{array}{r} 194 \\ +849 \\ \hline \end{array}$	$\begin{array}{r} 240 \\ +826 \\ \hline \end{array}$
$\begin{array}{r} 284 \\ +947 \\ \hline \end{array}$	$\begin{array}{r} 927 \\ +846 \\ \hline \end{array}$	$\begin{array}{r} 385 \\ +938 \\ \hline \end{array}$
$\begin{array}{r} 927 \\ +264 \\ \hline \end{array}$	$\begin{array}{r} 734 \\ +284 \\ \hline \end{array}$	$\begin{array}{r} 465 \\ +284 \\ \hline \end{array}$

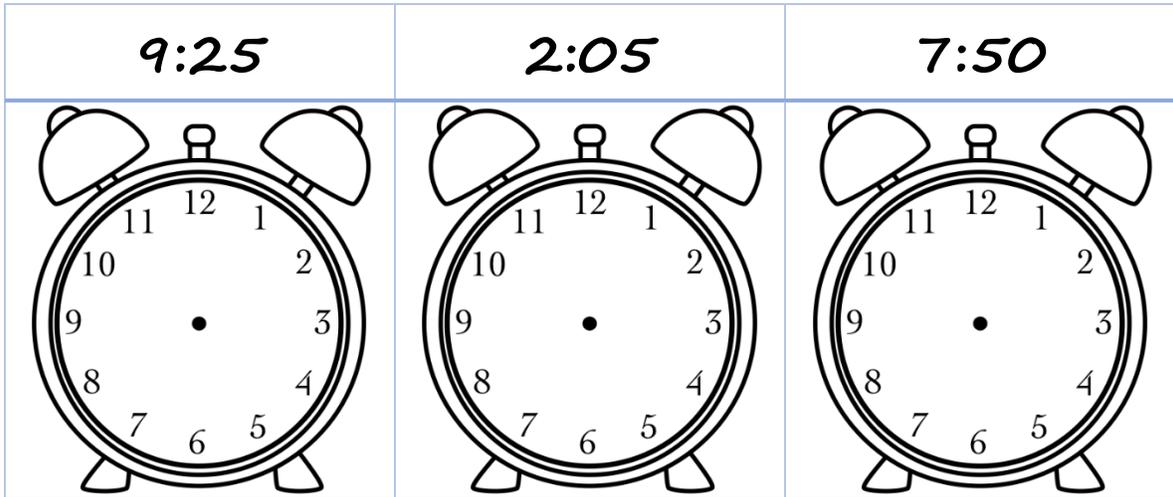


Solve the problems.

$\begin{array}{r} 17 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 69 \\ -28 \\ \hline \end{array}$
$\begin{array}{r} 82 \\ -51 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ -33 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ -70 \\ \hline \end{array}$
$\begin{array}{r} 38 \\ -17 \\ \hline \end{array}$	$\begin{array}{r} 96 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 71 \\ -60 \\ \hline \end{array}$
$\begin{array}{r} 53 \\ -42 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ -53 \\ \hline \end{array}$
$\begin{array}{r} 19 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ -25 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ -12 \\ \hline \end{array}$



What will the clock look like?



Multiply.

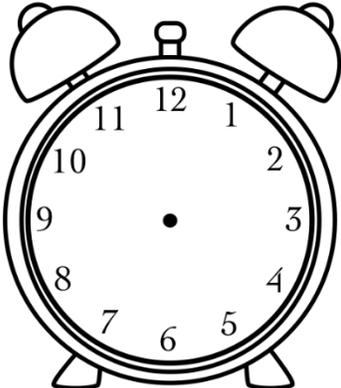
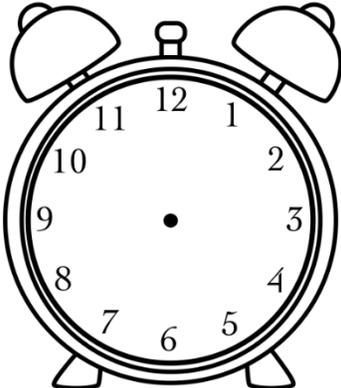
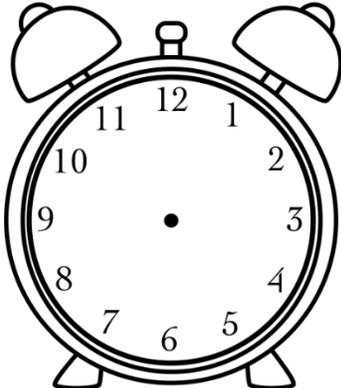
4	x	1	=			1	x	5	=	
x		x		x		x		x		x
2	x	2	=				x	1	=	4
=		=		=		=		=		=
	x		=			4	x		=	

Solve the problems.

$\begin{array}{r} 137 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 729 \\ - 203 \\ \hline \end{array}$	$\begin{array}{r} 775 \\ - 114 \\ \hline \end{array}$
$\begin{array}{r} 828 \\ - 716 \\ \hline \end{array}$	$\begin{array}{r} 593 \\ - 341 \\ \hline \end{array}$	$\begin{array}{r} 484 \\ - 123 \\ \hline \end{array}$
$\begin{array}{r} 674 \\ - 212 \\ \hline \end{array}$	$\begin{array}{r} 868 \\ - 130 \\ \hline \end{array}$	$\begin{array}{r} 469 \\ - 430 \\ \hline \end{array}$
$\begin{array}{r} 839 \\ - 712 \\ \hline \end{array}$	$\begin{array}{r} 766 \\ - 524 \\ \hline \end{array}$	$\begin{array}{r} 588 \\ - 487 \\ \hline \end{array}$
$\begin{array}{r} 456 \\ - 243 \\ \hline \end{array}$	$\begin{array}{r} 827 \\ - 117 \\ \hline \end{array}$	$\begin{array}{r} 678 \\ - 321 \\ \hline \end{array}$



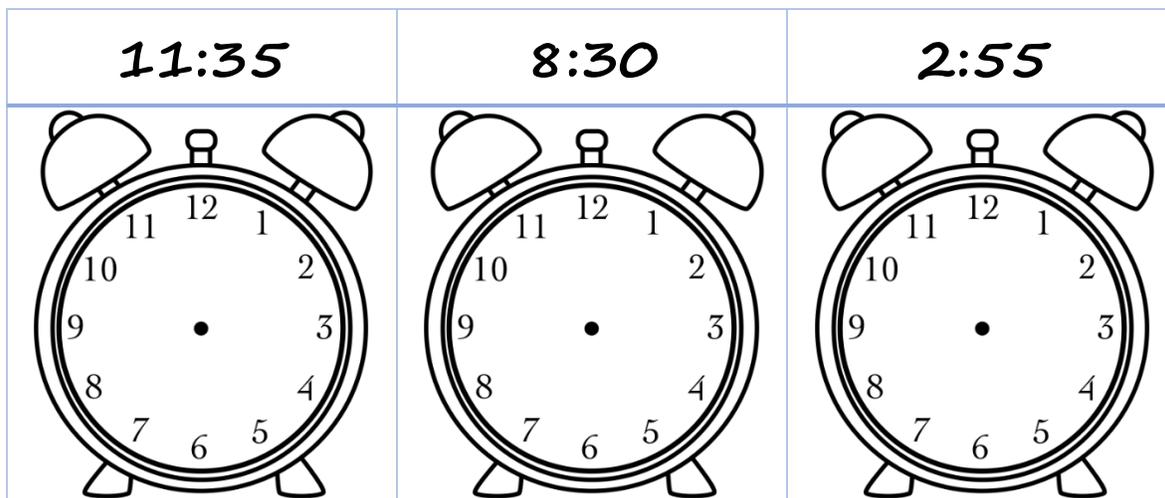
What will the clock look like?

5:40	6:10	1:20
		

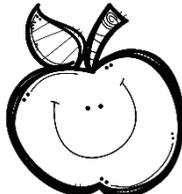
Multiply.

$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$	

What will the clock look like?

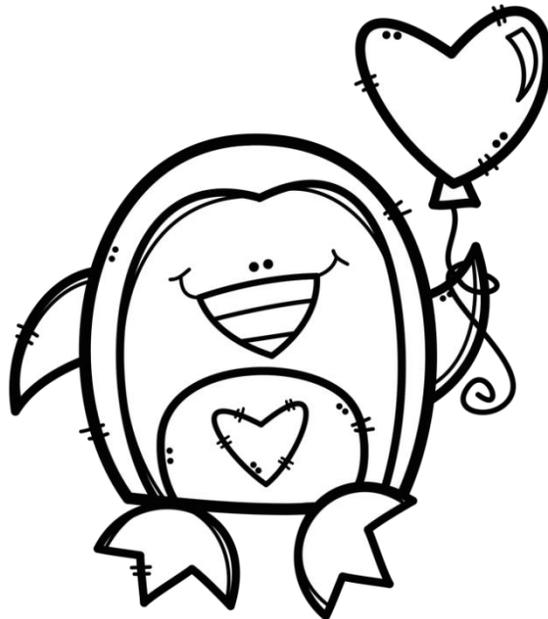


Multiply.

$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$	

Multiply.

$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$	



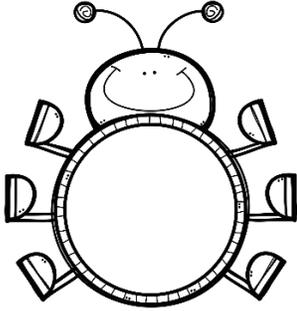
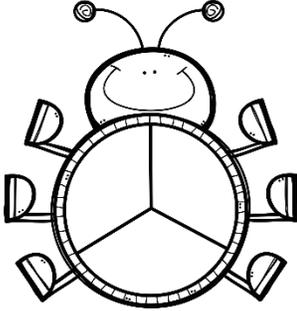
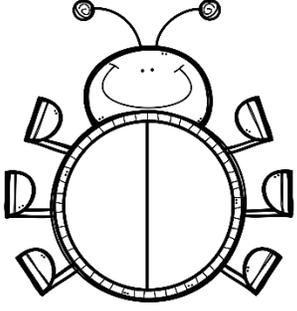
Multiply.

$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$

Multiply.

$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$	

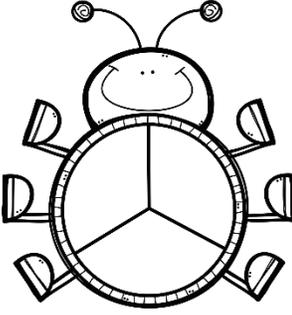
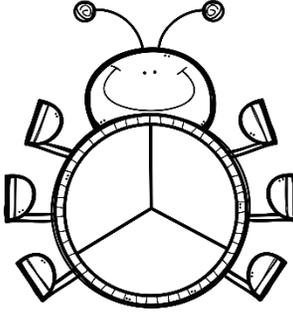
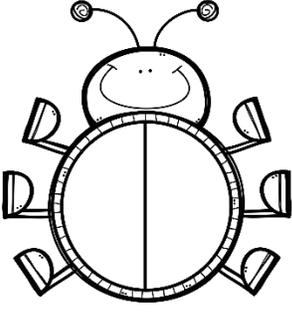
Color the fractions.

 1	 $\frac{1}{3}$	 $\frac{1}{2}$
------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------

Multiply.

$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$	

Color the fractions.

		
$\frac{3}{3}$	$\frac{2}{3}$	$\frac{2}{2}$

Write the correct number of thousands, hundreds, tens, and ones.

	thousands	hundreds	tens	ones
8,205				
5,173				
1,377				
2,495				

Solve the problems.

$\begin{array}{r} 596 \\ +495 \\ \hline \end{array}$	$\begin{array}{r} 491 \\ +192 \\ \hline \end{array}$	$\begin{array}{r} 385 \\ +459 \\ \hline \end{array}$
$\begin{array}{r} 378 \\ +527 \\ \hline \end{array}$	$\begin{array}{r} 456 \\ +567 \\ \hline \end{array}$	$\begin{array}{r} 217 \\ +592 \\ \hline \end{array}$

8,	5	9	3
----	---	---	---

Color the number in the hundreds place red.

Color the number in the thousands place blue.

Color the number in the tens place green.

Color the number in the ones place brown.

Solve the problems.

$\begin{array}{r} 749 \\ -364 \\ \hline \end{array}$	$\begin{array}{r} 576 \\ -397 \\ \hline \end{array}$	$\begin{array}{r} 486 \\ -299 \\ \hline \end{array}$
$\begin{array}{r} 853 \\ -488 \\ \hline \end{array}$	$\begin{array}{r} 937 \\ -587 \\ \hline \end{array}$	$\begin{array}{r} 385 \\ -197 \\ \hline \end{array}$



3,	7	1	5
----	---	---	---

*Color the number in the hundreds place red.*

*Color the number in the thousands place blue.*

*Color the number in the tens place green.*

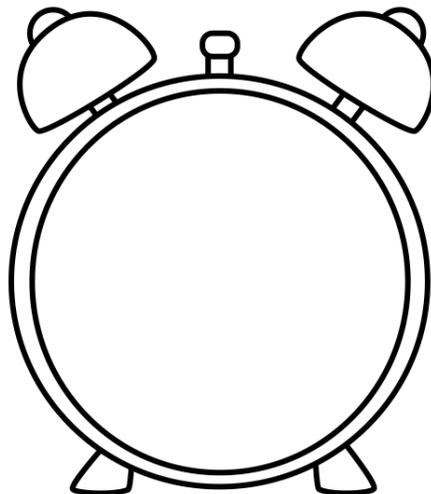
*Color the number in the ones place brown.*

*Fill in the blanks.*

*1 hour = \_\_\_\_\_ minutes*

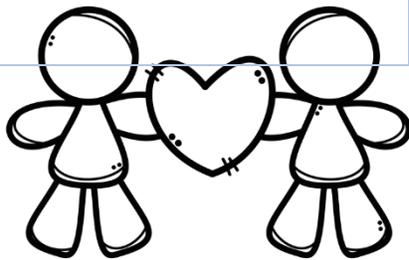
*1 day = \_\_\_\_\_ hours*

*Draw the clock.*



Learn the roman numerals.

1	I	20	XX
2	II	30	XXX
3	III	40	XL
4	IV	50	L
5	V	60	LX
6	VI	70	LXX
7	VII	80	LXXX
8	VIII	90	XC
9	IX	100	C
10	X	500	D
		1,000	M



Solve the problems.

$\begin{array}{r} 284 \\ +634 \\ \hline \end{array}$	$\begin{array}{r} 826 \\ +735 \\ \hline \end{array}$	$\begin{array}{r} 639 \\ +162 \\ \hline \end{array}$
$\begin{array}{r} 789 \\ -654 \\ \hline \end{array}$	$\begin{array}{r} 836 \\ -573 \\ \hline \end{array}$	$\begin{array}{r} 742 \\ -285 \\ \hline \end{array}$

Write the correct roman numerals.

1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

Solve the problems.

$\begin{array}{r} 472 \\ +853 \\ \hline \end{array}$	$\begin{array}{r} 752 \\ +248 \\ \hline \end{array}$	$\begin{array}{r} 284 \\ +264 \\ \hline \end{array}$
$\begin{array}{r} 183 \\ -166 \\ \hline \end{array}$	$\begin{array}{r} 243 \\ -198 \\ \hline \end{array}$	$\begin{array}{r} 824 \\ -699 \\ \hline \end{array}$

Write the correct roman numerals.

5		2	
10		7	
11		12	
1		8	
3		4	
6		9	

Write the correct numbers.

V		VII	
VIII		XII	
X		II	
IX		IV	
I		XI	
III		VI	

Solve the problems.

$\begin{array}{r} 284 \\ +634 \\ \hline \end{array}$	$\begin{array}{r} 826 \\ +735 \\ \hline \end{array}$	$\begin{array}{r} 639 \\ +162 \\ \hline \end{array}$
$\begin{array}{r} 789 \\ -654 \\ \hline \end{array}$	$\begin{array}{r} 836 \\ -573 \\ \hline \end{array}$	$\begin{array}{r} 742 \\ -285 \\ \hline \end{array}$

Fill in the blanks.

1 hour = \_\_\_\_\_ minutes

1 gallon = \_\_\_\_\_ quarts

1 day = \_\_\_\_\_ hours

1 meter = \_\_\_\_\_ centimeters

Multiply.

$\begin{array}{r} 38 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 16 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} 39 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ \times 2 \\ \hline \end{array}$

Solve the problems.

	$9 \div 1 =$	$5 \div 1 =$
$7 \div 1 =$	$1 \div 1 =$	$3 \div 1 =$
$10 \div 1 =$	$4 \div 1 =$	$8 \div 1 =$
$6 \div 1 =$	$2 \div 1 =$	

$\begin{array}{r} 39 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 46 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ \times 2 \\ \hline \end{array}$

Solve the problems.

	$20 \div 2 =$	$18 \div 2 =$
$16 \div 2 =$	$14 \div 2 =$	$12 \div 2 =$
$10 \div 2 =$	$8 \div 2 =$	$6 \div 2 =$
$4 \div 2 =$	$2 \div 2 =$	

Fill in the blanks.

1 meter = \_\_\_\_\_ centimeters

1 gallon = \_\_\_\_\_ quarts

1 hour = \_\_\_\_\_ minutes

1 day = \_\_\_\_\_ hours

Solve the problems.

	$30 \div 3 =$	$27 \div 3 =$
$24 \div 3 =$	$21 \div 3 =$	$18 \div 3 =$
$15 \div 3 =$	$12 \div 3 =$	$9 \div 3 =$
$6 \div 3 =$	$3 \div 3 =$	

$\begin{array}{r} 472 \\ +853 \\ \hline \end{array}$	$\begin{array}{r} 752 \\ +248 \\ \hline \end{array}$	$\begin{array}{r} 284 \\ +264 \\ \hline \end{array}$
$\begin{array}{r} 183 \\ -166 \\ \hline \end{array}$	$\begin{array}{r} 293 \\ -198 \\ \hline \end{array}$	$\begin{array}{r} 824 \\ -699 \\ \hline \end{array}$

Solve the problems.

	$40 \div 4 =$	$36 \div 4 =$
$32 \div 4 =$	$28 \div 4 =$	$24 \div 4 =$
$20 \div 4 =$	$16 \div 4 =$	$12 \div 4 =$
$8 \div 4 =$	$4 \div 4 =$	

$$2 \overline{) 9}$$

$$3 \overline{) 10}$$

$$4 \overline{) 22}$$

Solve the problems.

$\begin{array}{r} 374 \\ +284 \\ \hline \end{array}$	$\begin{array}{r} 857 \\ +162 \\ \hline \end{array}$	$\begin{array}{r} 476 \\ +826 \\ \hline \end{array}$
$\begin{array}{r} 846 \\ -428 \\ \hline \end{array}$	$\begin{array}{r} 375 \\ -198 \\ \hline \end{array}$	$\begin{array}{r} 858 \\ -489 \\ \hline \end{array}$



	$50 \div 5 =$	$45 \div 5 =$
$40 \div 5 =$	$35 \div 5 =$	$30 \div 5 =$
$25 \div 5 =$	$20 \div 5 =$	$15 \div 5 =$
$10 \div 5 =$	$5 \div 5 =$	

Solve the problems.

	$60 \div 6 =$	$54 \div 6 =$
$48 \div 6 =$	$42 \div 6 =$	$36 \div 6 =$
$30 \div 6 =$	$24 \div 6 =$	$18 \div 6 =$
$12 \div 6 =$	$6 \div 6 =$	

$$2 \overline{)31}$$

$$3 \overline{)20}$$

$$4 \overline{)25}$$

*Solve the problem.*

*My mom bought 2 dozen cupcakes. How many cupcakes did she buy in all?*



*Solve the problem.*

*Jack baked 10 cookies, and he wants to share them with his sister. How many cookies will each child get?*



Write  $>$ ,  $<$  or  $=$ .

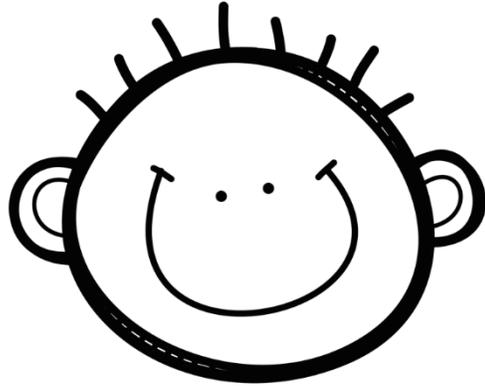
10		6
3		3
5		8
4		4
9		7

Find the value of N.

$$N + 5 = 3 \times 2$$

Solve the problems.

Chris has 15 fiction books and 14 non-fiction books. How many books does he have in all?



Janeth bought 30 marbles for her 3 children. How many marbles will each child get?



Write  $>$ ,  $<$  or  $=$ .

77		77
24		15
83		99
100		35
33		44

Find the value of N.

$$N + 8 = 6 \times 3$$

Solve the problems.

Ana has 5 teddy bears and Ruth has 6. How many teddy bears do they have in all?



Sam bought 12 pink cupcakes and 26 red ones. How many pancakes does she have in all?

Write  $>$ ,  $<$  or  $=$ .

48		22
83		91
34		33
20		20
71		55

Find the value of N.

$$N - 9 = 4 \div 4$$

Solve the problems.

$\begin{array}{r} 4,644 \\ +8,243 \\ \hline \end{array}$	$\begin{array}{r} 3,374 \\ +8,171 \\ \hline \end{array}$	$\begin{array}{r} 9,223 \\ +4,568 \\ \hline \end{array}$
$\begin{array}{r} 8,553 \\ -4,760 \\ \hline \end{array}$	$\begin{array}{r} 6,523 \\ -4,396 \\ \hline \end{array}$	$\begin{array}{r} 8,427 \\ -5,897 \\ \hline \end{array}$

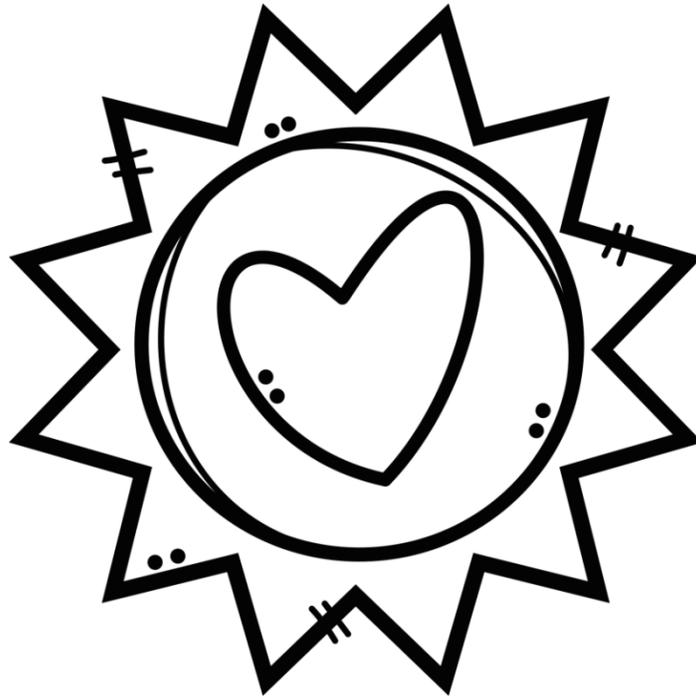
$$2 \overline{)82}$$

$$6 \overline{)59}$$

$$10 \overline{)77}$$

Multiply.

$\begin{array}{r} 274 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 481 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 294 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 846 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 264 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 738 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} 379 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 582 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 848 \\ \times 5 \\ \hline \end{array}$



Solve the problems.

$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$	

Write the correct roman numeral.

13		17	
14		18	
15		19	
16		20	

Solve the problems.

$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$	

Write the correct roman numeral.

21		26	
22		27	
23		28	
24		29	
25		30	

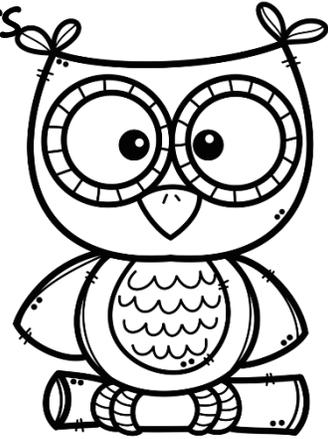
Fill in the blanks.

1 meter = \_\_\_\_\_ centimeters

1 liter = \_\_\_\_\_ milliliters

1 lb = \_\_\_\_\_ oz

1 kilograms = \_\_\_\_\_ lb



Solve the problems.

	$70 \div 7 =$	$63 \div 7 =$
$56 \div 7 =$	$49 \div 7 =$	$42 \div 7 =$
$35 \div 7 =$	$28 \div 7 =$	$21 \div 7 =$
$14 \div 7 =$	$7 \div 7 =$	

Solve the problems.

$\begin{array}{r} 4,275 \\ +8,324 \\ \hline \end{array}$	$\begin{array}{r} 5,962 \\ +5,238 \\ \hline \end{array}$	$\begin{array}{r} 4,382 \\ +5,383 \\ \hline \end{array}$
$\begin{array}{r} 9,535 \\ -3,278 \\ \hline \end{array}$	$\begin{array}{r} 7,826 \\ -1,275 \\ \hline \end{array}$	$\begin{array}{r} 6,345 \\ -2,489 \\ \hline \end{array}$

$$5 \overline{)555}$$

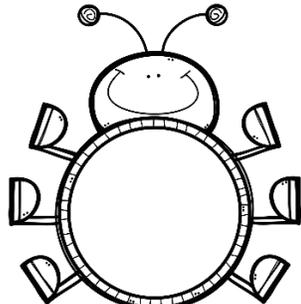
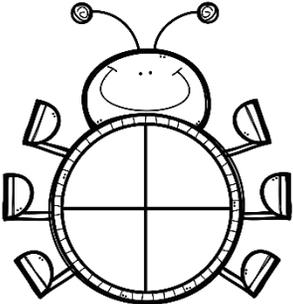
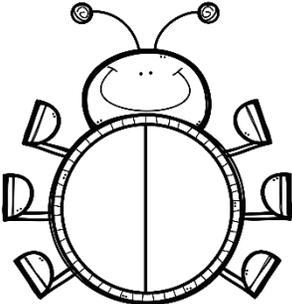
$$4 \overline{)236}$$

$$3 \overline{)758}$$

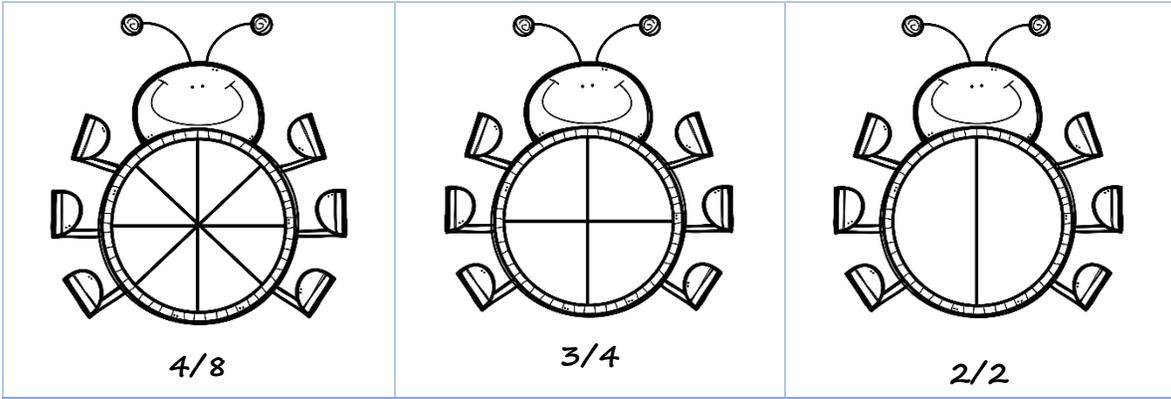
Solve the problems.

	$80 \div 8 =$	$72 \div 8 =$
$64 \div 8 =$	$56 \div 8 =$	$48 \div 8 =$
$40 \div 8 =$	$32 \div 8 =$	$24 \div 8 =$
$16 \div 8 =$	$8 \div 8 =$	

Color the fractions.

		
1	$\frac{1}{4}$	$\frac{1}{2}$

Color the fractions.



Fill in the blanks.

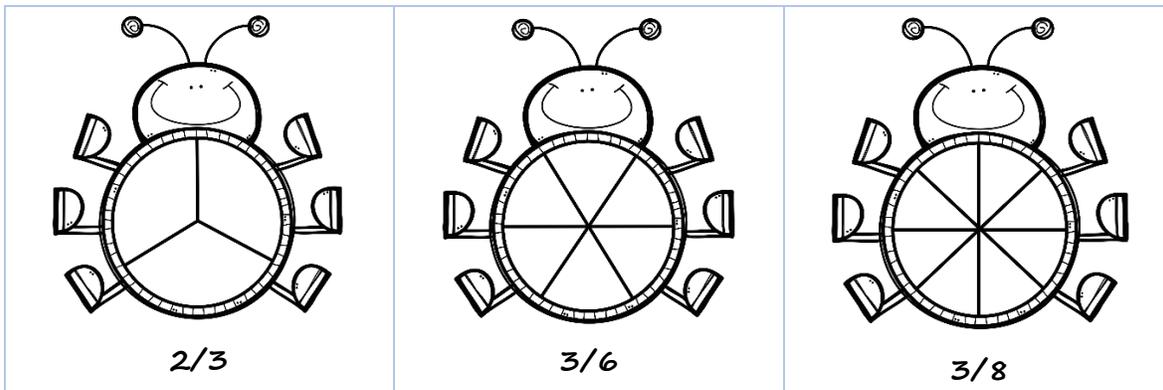
$1/2$  of 18 = \_\_\_\_\_

$1/3$  of 21 = \_\_\_\_\_

$1/2$  of 10 = \_\_\_\_\_

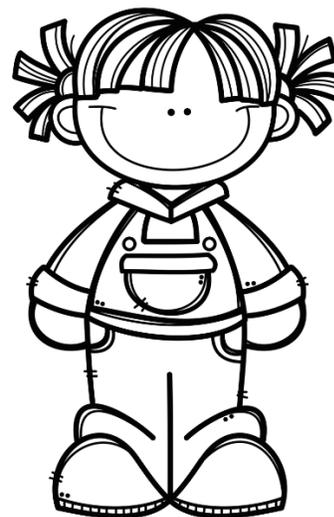
$1/4$  of 12 = \_\_\_\_\_

Color the fractions.



Circle the denominator in each fraction.

$\frac{5}{8}$	$\frac{4}{4}$	$\frac{8}{6}$
---------------	---------------	---------------



Fill in the blanks.

$$1/2 \text{ of } 20 = \underline{\hspace{2cm}}$$

$$1/3 \text{ of } 9 = \underline{\hspace{2cm}}$$

$$1/2 \text{ of } 14 = \underline{\hspace{2cm}}$$

$$1/4 \text{ of } 16 = \underline{\hspace{2cm}}$$

Circle the numerator in each fraction.

$$\frac{2}{4}$$

$$\frac{1}{5}$$

$$\frac{4}{7}$$



Solve the problems.

$$(3 \times 2) + 5 = \underline{\hspace{2cm}}$$

$$(5 \times 4) - 10 = \underline{\hspace{2cm}}$$

$$(10 \div 5) + 3 = \underline{\hspace{2cm}}$$

$$(33 \div 3) + 6 = \underline{\hspace{2cm}}$$

Circle the denominator in each fraction.

$$\frac{5}{8}$$

$$\frac{4}{4}$$

$$\frac{8}{6}$$



Solve the problems.

$$(5 \times 6) + 2 = \underline{\hspace{2cm}}$$

$$(3 \times 9) - 3 = \underline{\hspace{2cm}}$$

$$(25 \div 5) + 5 = \underline{\hspace{2cm}}$$

$$(62 \div 2) + 6 = \underline{\hspace{2cm}}$$

	$90 \div 9 =$	$81 \div 9 =$
$72 \div 9 =$	$63 \div 9 =$	$54 \div 9 =$
$45 \div 9 =$	$36 \div 9 =$	$27 \div 9 =$
$18 \div 9 =$	$9 \div 9 =$	

Solve the problems.

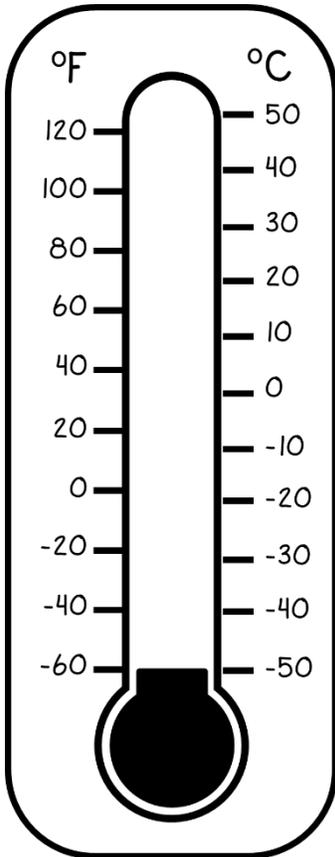
$\begin{array}{r} 6,263 \\ +1,739 \\ \hline \end{array}$	$\begin{array}{r} 3,937 \\ +6,384 \\ \hline \end{array}$	$\begin{array}{r} 1,835 \\ +2,849 \\ \hline \end{array}$
$\begin{array}{r} 7,273 \\ -1,856 \\ \hline \end{array}$	$\begin{array}{r} 1,492 \\ -1,389 \\ \hline \end{array}$	$\begin{array}{r} 7,258 \\ -3,582 \\ \hline \end{array}$

$$2 \overline{)835}$$

$$4 \overline{)382}$$

$$3 \overline{)729}$$

Color 30°C.



Solve the problems.

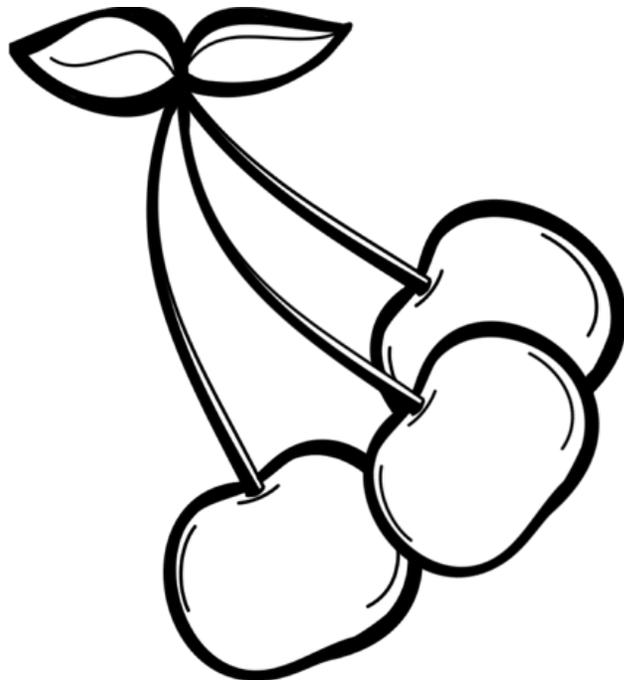
$$5 \overline{) 425}$$

$$4 \overline{) 527}$$

$$3 \overline{) 269}$$

Multiply.

$\begin{array}{r} 737 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 327 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 157 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 196 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 150 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 306 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} 393 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 619 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 888 \\ \times 2 \\ \hline \end{array}$



Solve the problems.

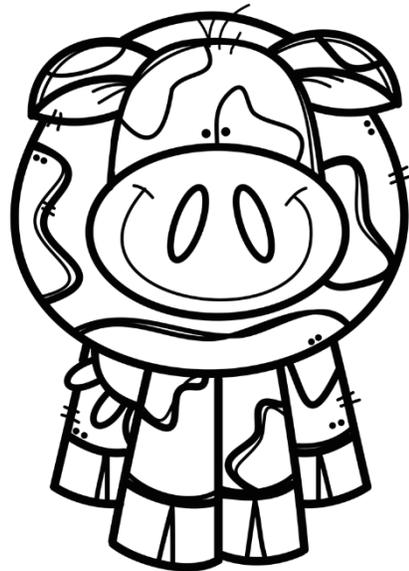
	$100 \div 10 =$	$90 \div 10 =$
$80 \div 10 =$	$70 \div 10 =$	$60 \div 10 =$
$50 \div 10 =$	$40 \div 10 =$	$30 \div 10 =$
$20 \div 10 =$	$10 \div 10 =$	

$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 1 \\ \hline \end{array} = \underline{\quad}$$

$$4 \quad 4$$

$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \underline{\quad}$$

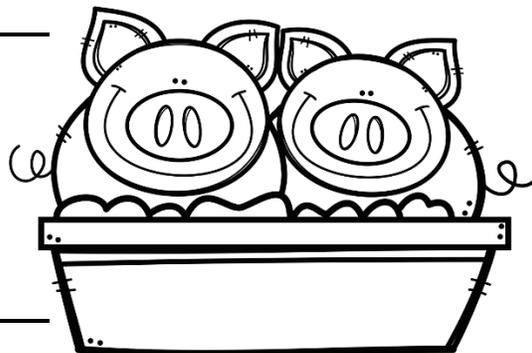
$$7 \quad 7$$



Solve the problems.

$$\begin{array}{r} 4 \\ \hline 6 \end{array} + \begin{array}{r} 9 \\ \hline 6 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 2 \\ \hline 8 \end{array} + \begin{array}{r} 7 \\ \hline 8 \end{array} = \underline{\hspace{2cm}}$$



$\begin{array}{r} 65,263 \\ +17,739 \\ \hline \end{array}$	$\begin{array}{r} 43,937 \\ +16,384 \\ \hline \end{array}$	$\begin{array}{r} 16,835 \\ +42,849 \\ \hline \end{array}$
$\begin{array}{r} 79,273 \\ -12,856 \\ \hline \end{array}$	$\begin{array}{r} 13,492 \\ -11,389 \\ \hline \end{array}$	$\begin{array}{r} 67,258 \\ -33,582 \\ \hline \end{array}$

Multiply.

$$\begin{array}{r} 483 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 463 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 183 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 284 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 967 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ \times 1 \\ \hline \end{array}$$



Write the correct numbers.

L		D	
C		M	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$$\frac{2}{4} \quad 6 \frac{1}{4} \quad 12$$

Find the value of N.

$$N + 9 = 4 \times 4$$

Write the correct roman numerals.

500		1,000	
100		50	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$$8 \frac{2}{3}$$

$$5 \frac{1}{9}$$

Find the value of N.

$$N - 5 = 3 \times 2$$

Write the correct roman numerals.

510		1,000	
125		55	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$$12 \frac{1}{4}$$

$$123$$

$$\frac{8}{9}$$

Find the value of N.

$$N + 5 = 30 \div 3$$

Solve the problems.

$$12 \frac{2}{4} - 8 \frac{1}{4} = \boxed{\quad}$$

$$2 \frac{5}{8} + 6 \frac{3}{8} = \boxed{\quad}$$

Write the correct roman numerals.

230		900	
145		82	
600		300	
70		700	

Solve the problems.

$$6 \frac{2}{8} + 9 \frac{5}{8} = \boxed{\quad}$$

$$29 \frac{8}{9} - 6 \frac{3}{9} = \boxed{\quad}$$

$\begin{array}{r} 56 \\ \times 23 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ \times 62 \\ \hline \end{array}$
$\begin{array}{r} 94 \\ \times 37 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ \times 81 \\ \hline \end{array}$

Solve the problems.

Joseph had \$20.40, he bought a book for \$15.20. How much change did he get?

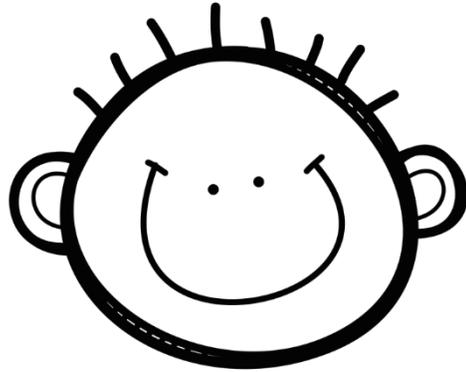
Rose had \$10.50 in her piggy bank, her dad gave her \$5.25. How much money does she have in all?





Solve the problems.

Martín had \$15.35, he bought 1 chocolate of \$7.35. How much money does he have left?



Sandy had \$18.72, she bought a baby doll of \$13.60. How much money does she have left?

Solve the problems.

$$2 \frac{5}{9} + 10 \frac{3}{9} = \boxed{\quad \frac{\quad}{\quad}}$$

$$11 \frac{12}{16} - 5 \frac{5}{16} = \boxed{\quad \frac{\quad}{\quad}}$$

$\begin{array}{r} 36 \\ \times 27 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ \times 25 \\ \hline \end{array}$
$\begin{array}{r} 27 \\ \times 82 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ \times 35 \\ \hline \end{array}$

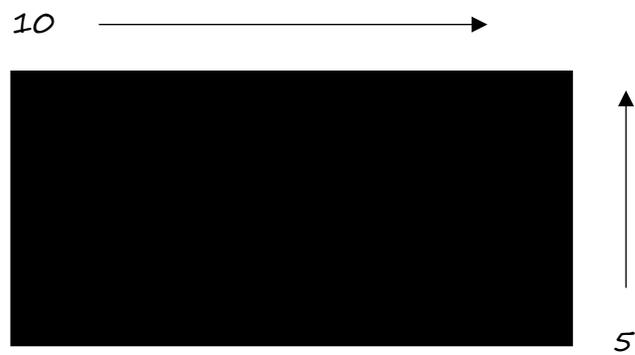
Solve the problems.

$$15 \overline{)2425}$$

$$20 \overline{)5527}$$

$$10 \overline{)2469}$$

Find the perimeter.



Solve the problems.

$$23 \overline{)7553}$$

$$61 \overline{)6319}$$

$$32 \overline{)6641}$$

Find the perimeter.

7  $\longrightarrow$



Solve the problems.

$$34 \overline{)7246}$$

$$26 \overline{)3564}$$

$$11 \overline{)2222}$$

Find the perimeter.

8



15

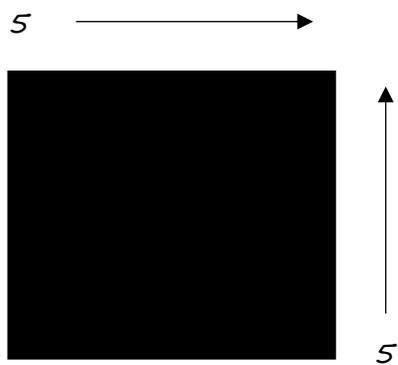
Solve the problems.

$$12 \overline{)3345}$$

$$45 \overline{)5452}$$

$$32 \overline{)9325}$$

Find the area.



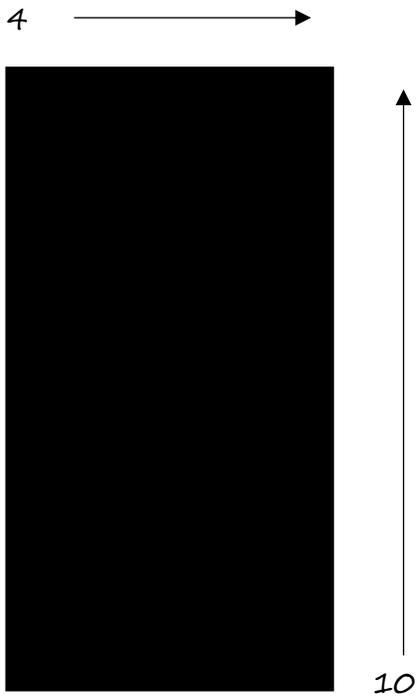
Solve the problems.

$$56 \overline{)5667}$$

$$20 \overline{)9234}$$

$$24 \overline{)4756}$$

Find the area.



Solve the problems.

$$67 \overline{)7679}$$

$$34 \overline{)3964}$$

$$23 \overline{)2237}$$

Find the area.



Use the data to make a bar graph.

BALLET CLASS  
CHILDREN'S AGE

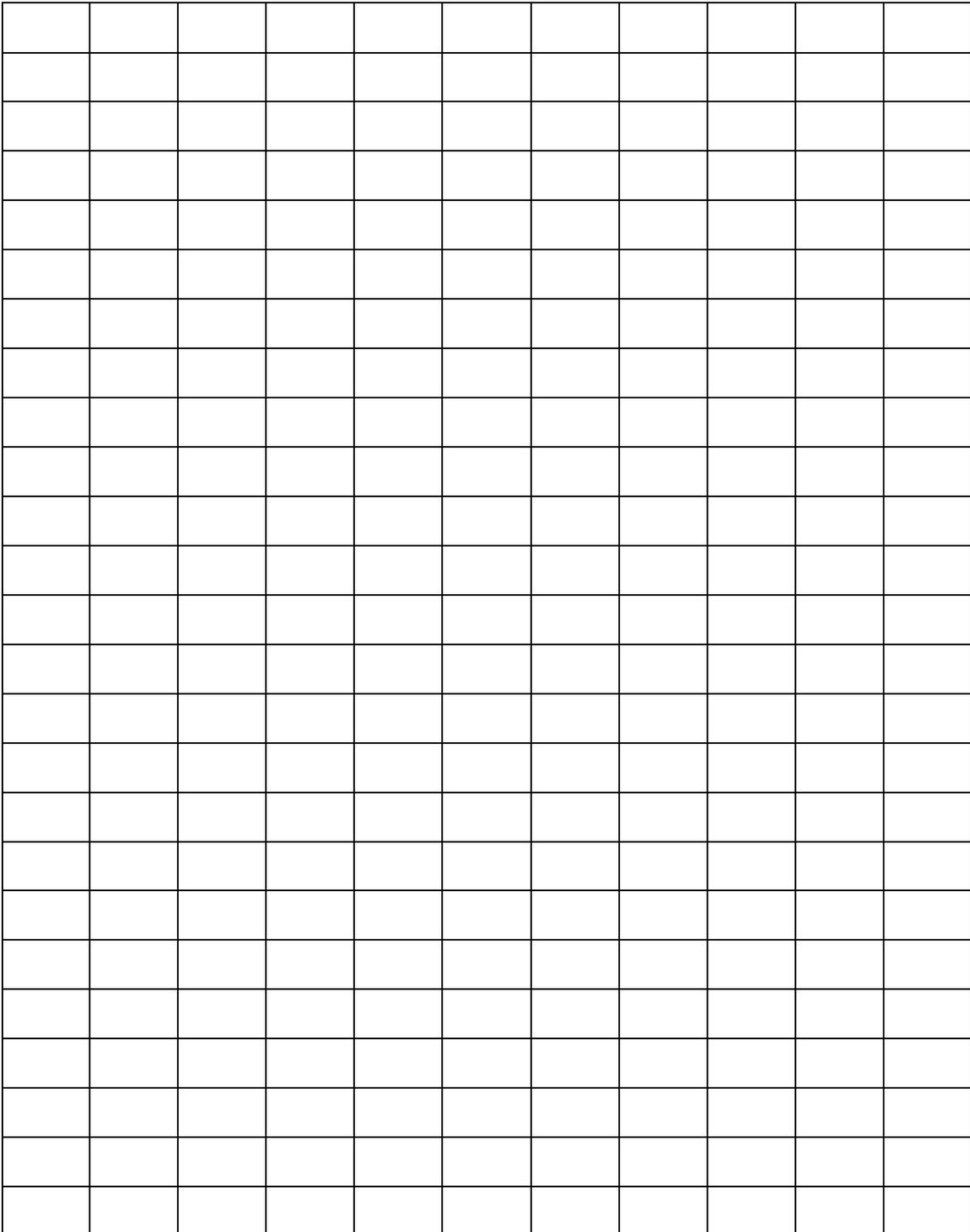
SAM	8
MADDIE	6
EMMA	9
SARAH	9
LISA	10
ANN	8
BECKY	7
LILY	9
JULES	7
ANGELA	6

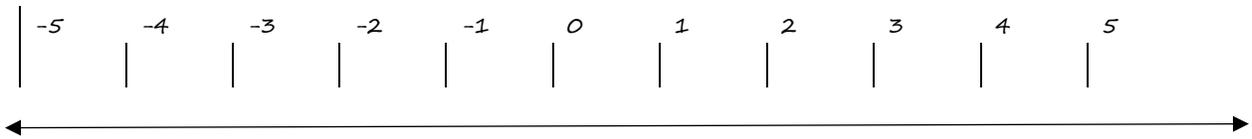


Use the data to make a line graph.

AVERAGE MONTHLY 5<sup>TH</sup> GRADE ATTENDANCE 2019

AUGUST	25
SEPTEMBER	22
OCTOBER	24
NOVEMBER	19
DECEMBER	24
JANUARY	21
FEBRUARY	19
MARCH	25
APRIL	24
MAY	23
JUNE	25





Write the opposites of these numbers:

$$5 = \underline{-5}$$

$$-3 = \underline{\quad}$$

$$4 = \underline{\quad}$$

$$-2 = \underline{\quad}$$

Write  $>$ , or  $<$ .

-3		1
2		-5
5		4
-1		-4

Add and subtract.

$$-2 + 5 = \underline{\quad}$$

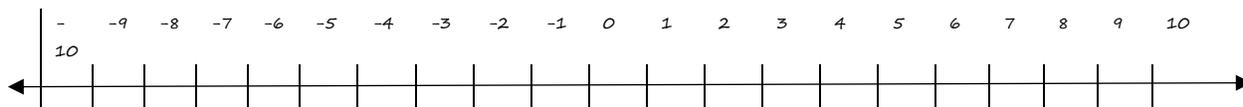
$$-1 + -3 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

$$-2 - 1 = \underline{\quad}$$

$$-1 - 4 = \underline{\quad}$$



Write the opposites of these numbers:

$$10 = \underline{-10}$$

$$-6 = \underline{\quad}$$

$$8 = \underline{\quad}$$

$$-9 = \underline{\quad}$$

Write  $>$ , or  $<$ .

-5		8
7		-2
9		7
-10		-3

Add and subtract.

$$-8 + 4 = \underline{\quad}$$

$$-3 + -6 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$-5 - 4 = \underline{\quad}$$

$$-2 - 8 = \underline{\quad}$$

Round to the nearest thousand.

4,935

8,737

8,461

2,892

1,062

7,430

Round to the nearest hundred thousand.

683,642

175,942

935,920

683,144

836,063

910,483

Round to the nearest million.

4,475,902

8,737,345

8,042,668

2,942,736

1,462,894

7,636,964

Add. Write each sum in lowest terms.

$$\frac{3}{5} + \frac{6}{5} =$$

$$\frac{8}{2} + \frac{4}{2} =$$

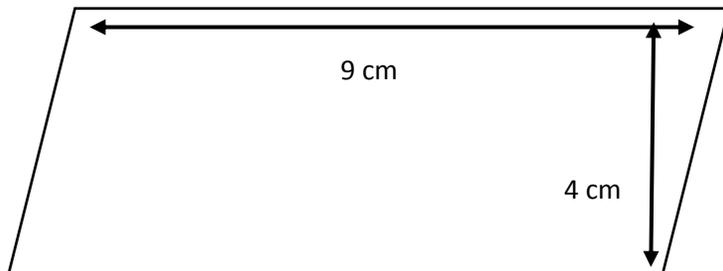
$$\frac{7}{9} + \frac{5}{9} =$$

$$\frac{7}{4} + \frac{6}{4} =$$

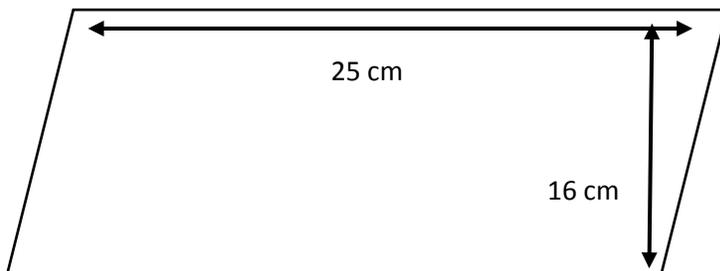
*What is the area of a rectangle with sides 8 feet and 10 feet?*

*What is the area of a square with sides 5 feet?*

What is the area of this parallelogram?



What is the area of parallelogram?







I want to give a big thanks to Creative Clips Clipart, and to Growing Smart Readers, and Sticky Foot Studio for their awesome clipart incorporated to this work. Please visit their store:

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