Math For Me:

Level E

This book belongs to:

_____

Math For Me

Level E

MATH FOR ME
LEVEL E

Note to parents:

Thank you for buying this workbook, I made it for my own children and wanted to share. We like to play a lot of math games, so I wanted a workbook with less worksheets, this way we have more time to play. Use it as a guide, and play as much as you can.

The New Math For Me Level E is a level for review, we are reviewing concepts from previous levels so the child can be ready for Level F.

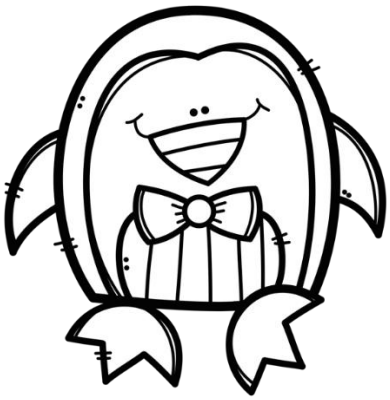
I hope you and your children enjoy it.

Abby.

Write the correct number of hundreds, tens, and ones.

	Hundreds	Tens	Ones
937			
756			
394			
700			

Add.

6 + 5 = _____ 2 + 7 = _____ 8 + 4 = _____ 3 + 1 = _____ 6 + 4 = _____ 4 + 3 = _____ 5 + 5 = _____		6 + 3 = _____ 7 + 8 = _____ 3 + 2 = _____ 4 + 7 = _____ 1 + 8 = _____ 3 + 5 = _____ 6 + 7 = _____

Write the numbers in standard form.

600 + 50 + 3 = _____

800 + 20 + 6 = _____

100 + 70 + 1 = _____

300 + 80 + 9 = _____

400 + 60 + 2 = _____

Subtract.

6 - 5 = ____		6 - 3 = ____
7 - 2 = ____		7 - 2 = ____
5 - 4 = ____		3 - 2 = ____
3 - 1 = ____		7 - 4 = ____
6 - 4 = ____		7 - 5 = ____
4 - 3 = ____		5 - 3 = ____
5 - 5 = ____		7 - 6 = ____

Write the correct number of hundreds, tens, and ones.

	Hundreds	Tens	Ones
739			
481			
620			
647			

Practice addition.

4	+	3	=			2	+	4	=	
+		+		+		+		+		+
1	+	5	=				+	3	=	4
=		=		=		=		=		=
	+		=			3	+		=	

Write the numbers in standard form.

900 + 90 + 9 = _____

700 + 30 + 8 = _____

500 + 80 + 0 = _____

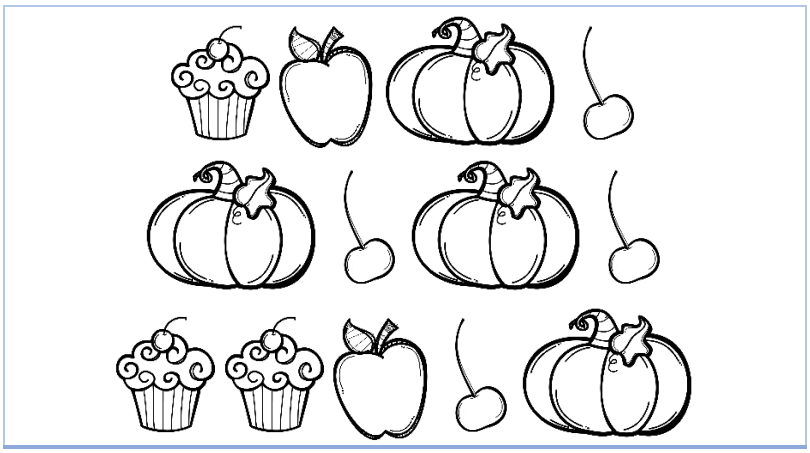
200 + 20 + 6 = _____

300 + 70 + 4 = _____

Practice subtraction.

7 - 3	6 - 2	3 - 1
5 - 0	5 - 5	4 - 3
2 - 1	7 - 6	6 - 2

Complete the graph.

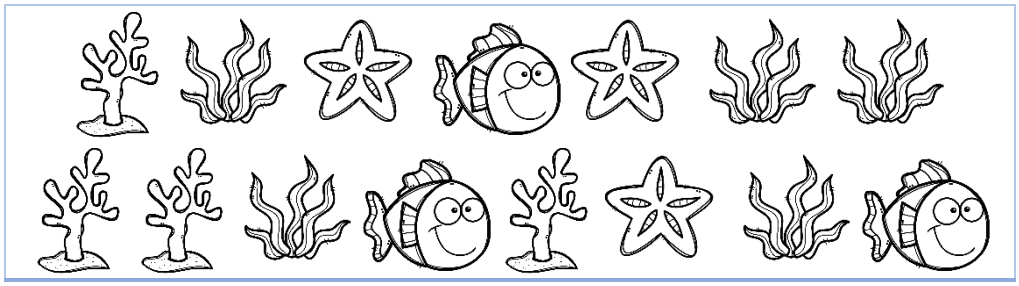


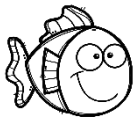
5				
4				
3				
2				
1				
				

How many cupcakes are there? _____

How many apples are there? _____

Complete the graph.

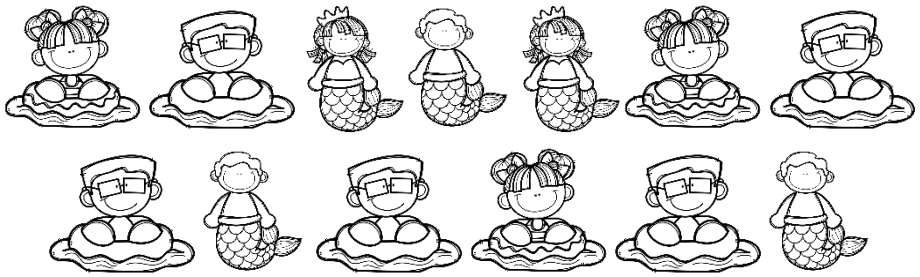


5				
4				
3				
2				
1				
				

How many starfish are there? _____

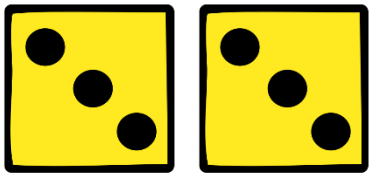
How many fewer fish are there than seaweed? _____

Complete the graph.



5				
4				
3				
2				
1				
				

Multiply.



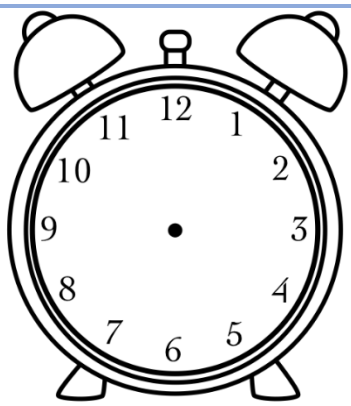
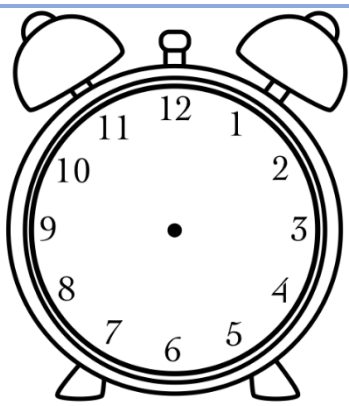
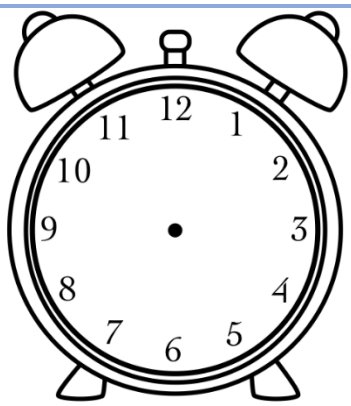
2 groups of 3 =

2 x 3 =

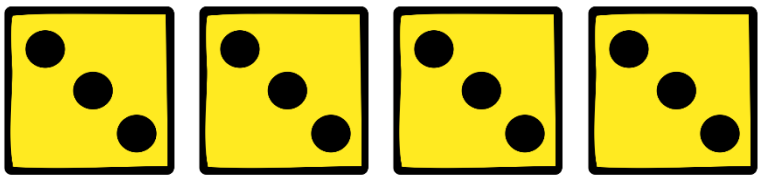
Add.

23 +56	78 +21	42 +95
90 +29	63 +35	84 +15
65 +42	82 +16	74 +62
83 +56	28 +82	84 +44
75 +84	62 +77	83 +36

What will the clock look like?

11:30	6:30	1:30
		

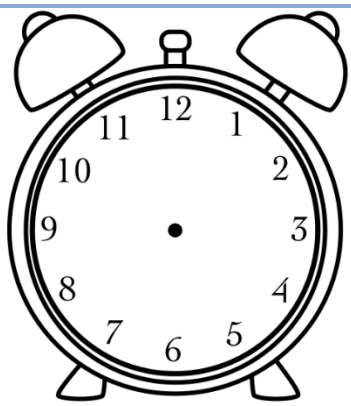
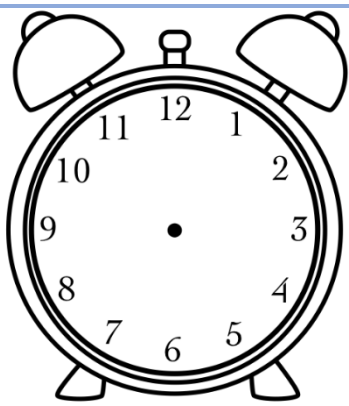
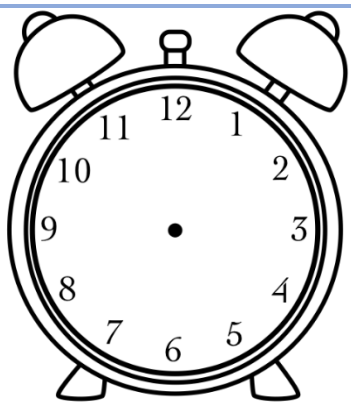
Multiply.



4 groups of 3 = 4 x 3 =

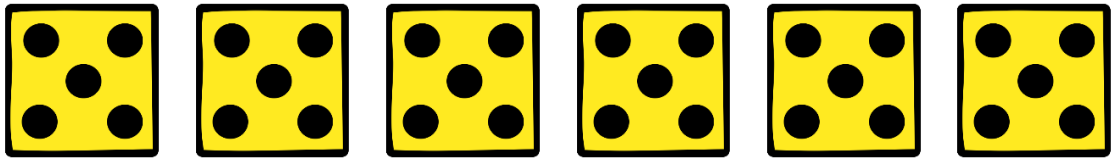
3 groups of 4 = 3 x 4 =

What will the clock look like?

3:30	9:30	1:00
		

Multiply.

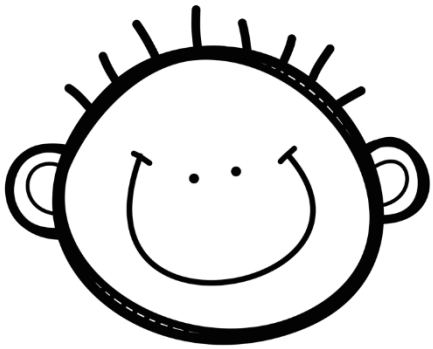
5 groups of 6 = 5 x 6 =



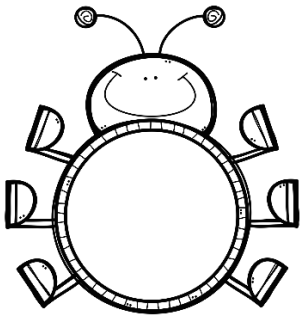
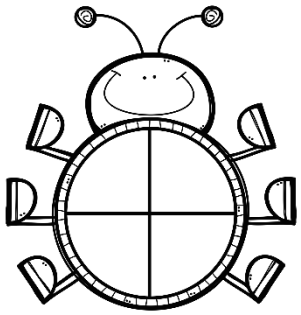
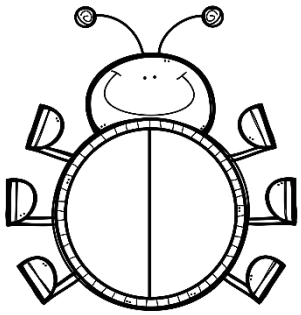
6 groups of 5 = 6 x 5 =

Add.

63 +63	84 +84	51 +51
92 +92	73 +73	52 +52
64 +64	81 +81	92 +92
91 +91	82 +82	74 +74
62 +62	54 +54	44 +44



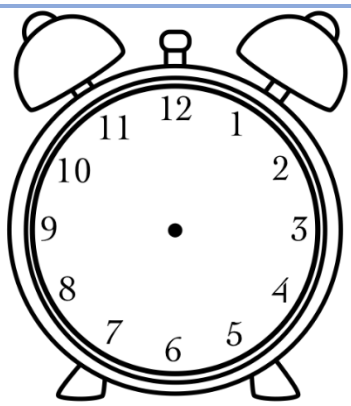
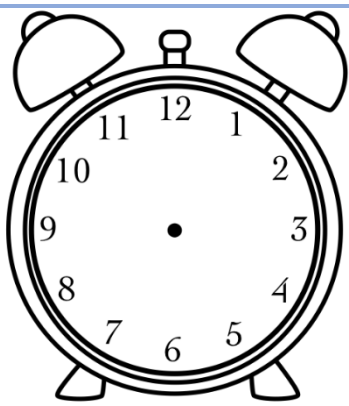
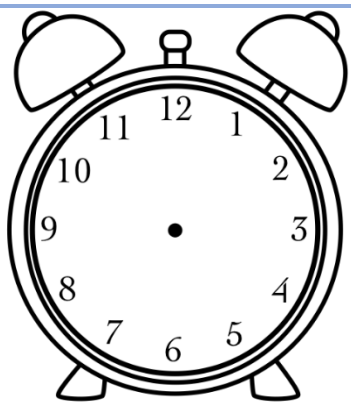
Color the fractions.

 1	 1/4	 1/2

Solve the problems.

137 +652	729 +230	775 +114
828 +716	593 +341	484 +123
674 +212	168 +830	469 +530
839 +712	766 +524	588 +487
456 +243	827 +171	678 +321

What will the clock look like?

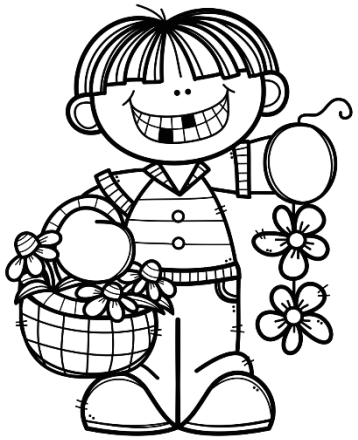
7:45	8:15	4:45
		

Write the correct number of thousands, hundreds, tens, and ones.

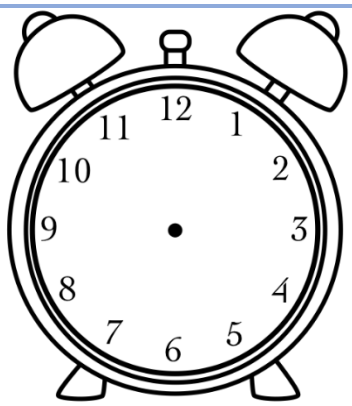
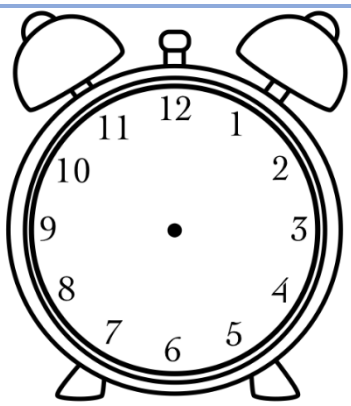
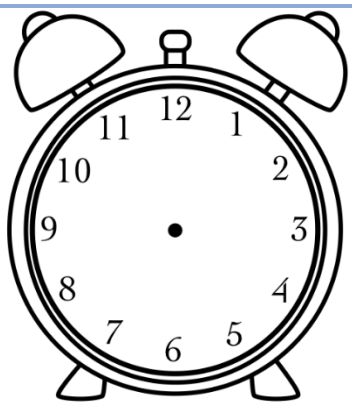
	Thousands	Hundreds	Tens	Ones
4,269				
7,104				
3,052				
1,186				

Solve the problems.

89 -23	45 -31	74 -40
90 -60	82 -50	81 -61
63 -52	77 -46	29 -25
36 -23	67 -44	87 -43
17 -11	19 -15	25 -14



What will the clock look like?

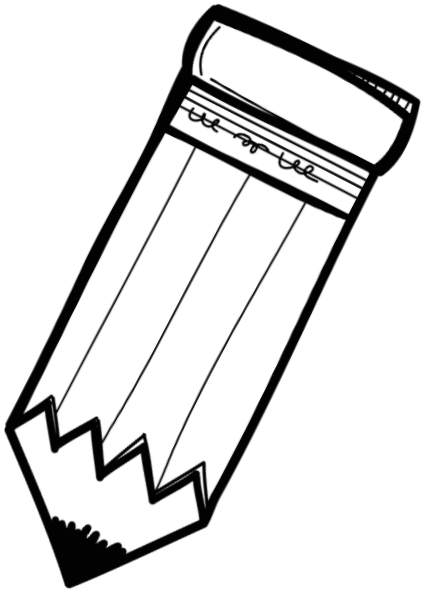
9:45	3:15	2:15
		

Write the correct number of thousands, hundreds, tens, and ones.

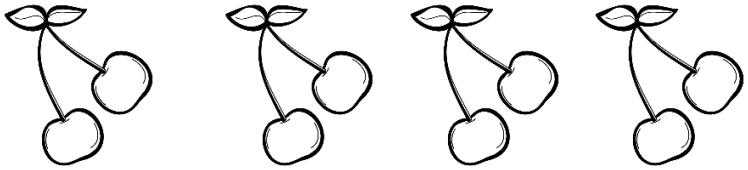
	Thousands	Hundreds	Tens	Ones
7,829				
3,486				
1,862				
8,385				

Use a ruler to measure these objects, then write your answers.

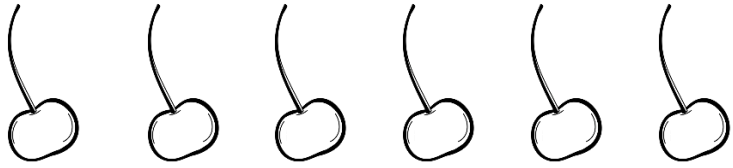
	Inches
Book	
Pencil	
Spoon	
Toy	



Multiply.



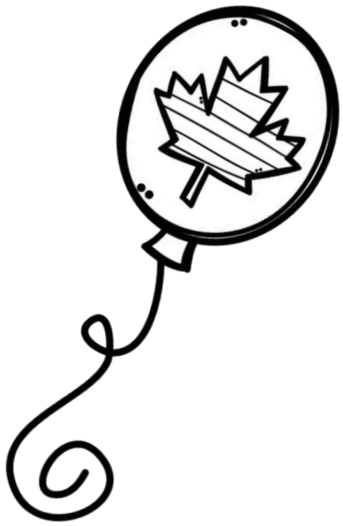
4 groups of 2 = 4 x 2 =



6 groups of 1 = 6 x 1 =

Use a ruler to measure these objects, then write your answers.

	Inches
Notebook	
Pen	
Box	
frame	

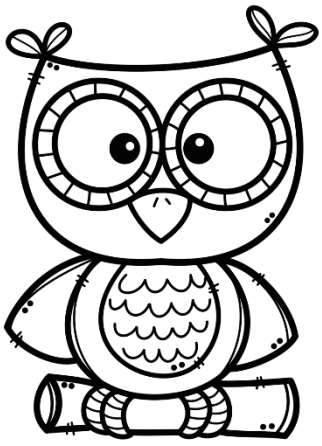


Draw 2 groups of 6 apples and multiply.

2 groups of 6 = 2 x 6 =

Solve the problems.

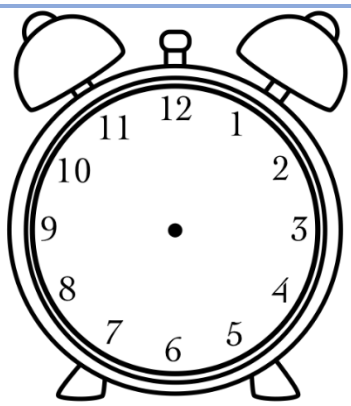
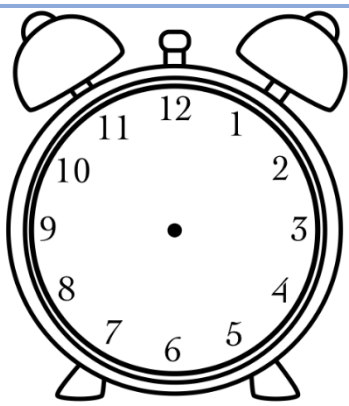
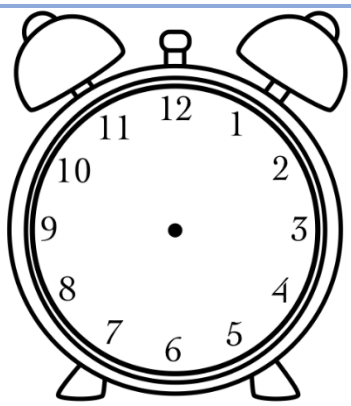
729 +937	926 +204	284 +837
284 +283	283 +934	274 +173
579 +759	194 +849	240 +826
284 +947	927 +846	385 +938
927 +264	734 +284	465 +284



Solve the problems.

17 -15	22 -11	69 -28
82 -51	74 -33	88 -70
38 -17	96 -15	71 -60
53 -42	17 -12	89 -53
19 -14	76 -25	35 -12

What will the clock look like?

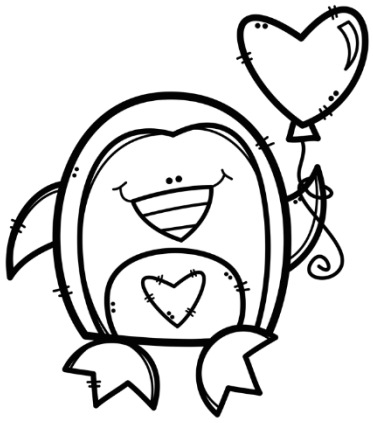
9:25	2:05	7:50
		

Multiply.

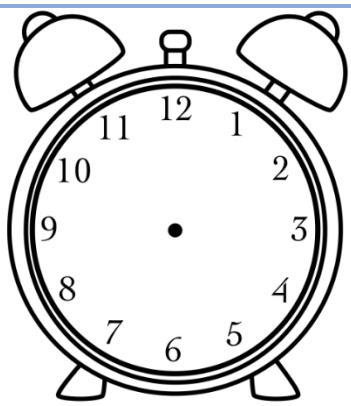
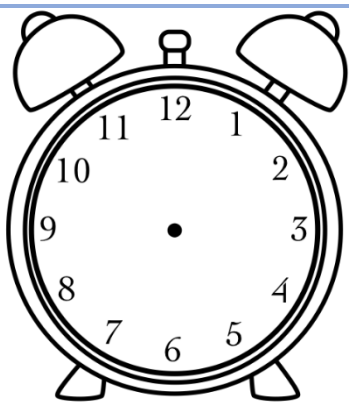
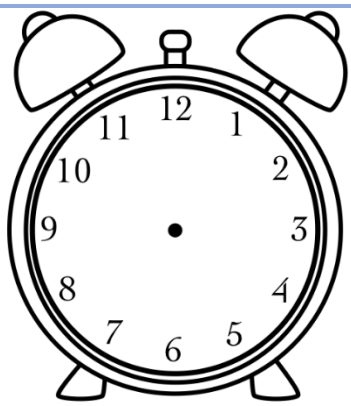
4	x	1	=			1	x	5	=	
x		x		x		x		x		x
2	x	2	=				x	1	=	4
=		=		=		=		=		=
	x		=			4	x		=	

Solve the problems.

137 - 22	729 -203	775 -114
828 -716	593 -341	484 -123
674 -212	868 -130	469 -430
839 -712	766 -524	588 -487
456 -243	827 -117	678 -321



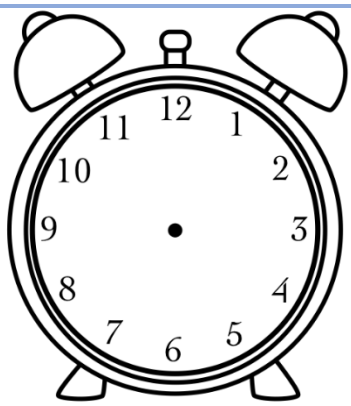
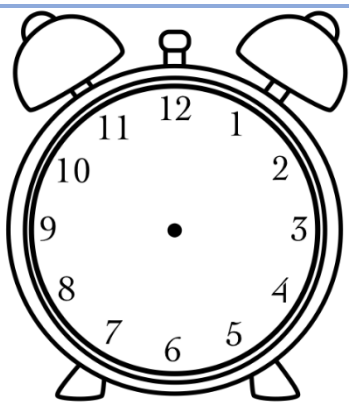
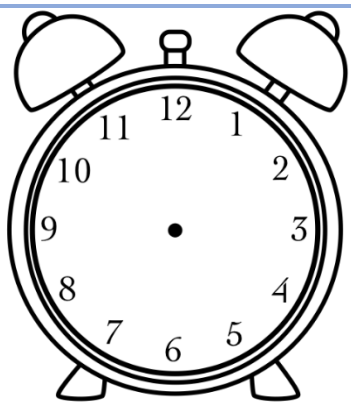
What will the clock look like?

5:40	6:10	1:20
		

Multiply.

1 x 0	1 x 1	1 x 2
1 x 3	1 x 4	1 x 5
1 x 6	1 x 7	1 x 8
1 x 9	1 x10	

What will the clock look like?

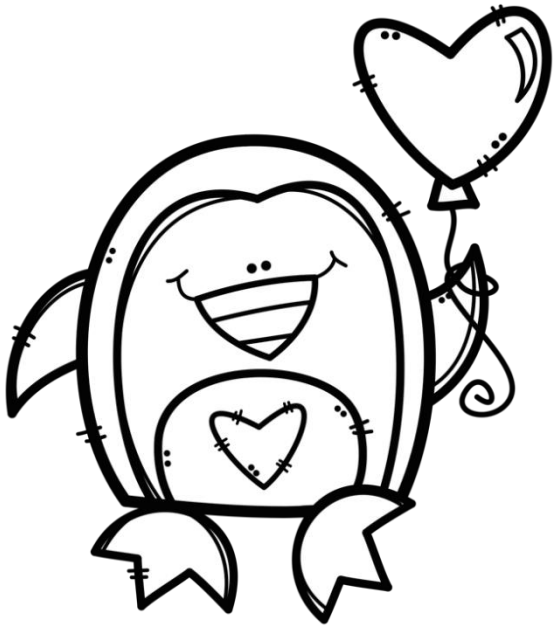
11:35	8:30	2:55
		

Multiply.

2 x 0	2 x 1	2 x 2
2 x 3	2 x 4	2 x 5
2 x 6	2 x 7	2 x 8
2 x 9	2 x10	

Multiply.

3 x 0	3 x 1	3 x 2
3 x 3	3 x 4	3 x 5
3 x 6	3 x 7	3 x 8
3 x 9	3 x10	



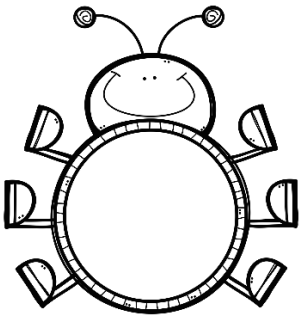
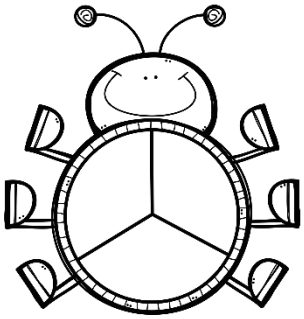
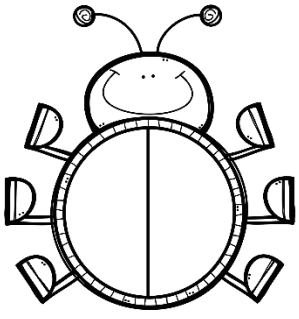
Multiply.

2 x 0	2 x 8	2 x 3
1 x 3	1 x 4	2 x 9
1 x 5	1 x 8	2 x 5
1 x 1	2 x10	1 x 0
2 x 0	2 x 7	1 x 7
2 x 6	2 x 1	1 x 9
2 x 4	1 x 6	1 X10

Multiply.

4 x 0	4 x 1	4 x 2
4 x 3	4 x 4	4 x 5
4 x 6	4 x 7	4 x 8
4 x 9	4 x10	

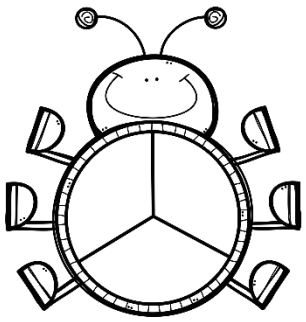
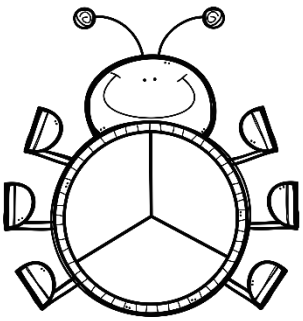
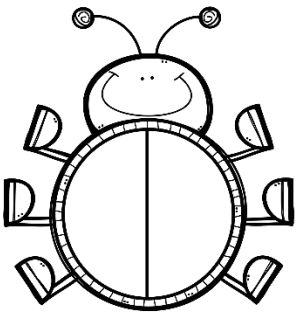
Color the fractions.

 1	 1/3	 1/2

Multiply.

5 x 0	5 x 1	5 x 2
5 x 3	5 x 4	5 x 5
5 x 6	5 x 7	5 x 8
5 x 9	5 x10	

Color the fractions.

 3/3	 2/3	 2/2

Write the correct number of thousands, hundreds, tens, and ones.

	thousands	hundreds	tens	ones
8,205				
5,173				
1,377				
2,495				

Solve the problems.

596 +495	491 +192	385 +459
378 +527	456 +567	217 +592

8,	5	9	3

Color the number in the hundreds place red.

Color the number in the thousands place blue.

Color the number in the tens place green.

Color the number in the ones place brown.

Solve the problems.

749 -364	576 -397	486 -299
853 -488	937 -587	385 -197

3,	7	1	5

Color the number in the hundreds place red.

Color the number in the thousands place blue.

Color the number in the tens place green.

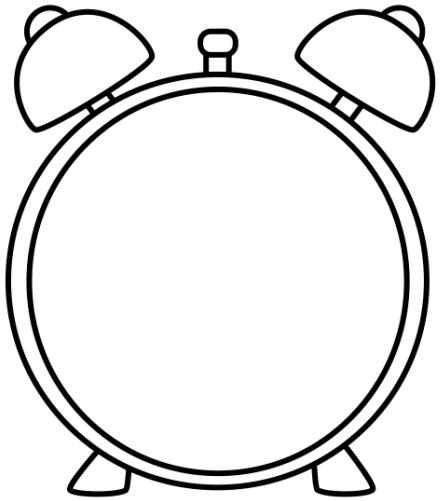
Color the number in the ones place brown.

Fill in the blanks.

1 hour = _____ minutes

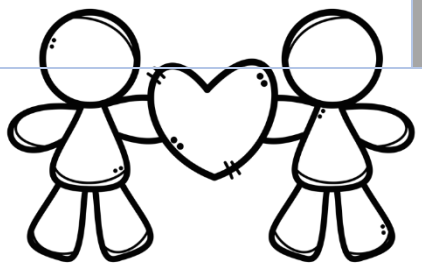
1 day = _____ hours

Draw the clock.



Learn the roman numerals.

1	I	20	XX
2	II	30	XXX
3	III	40	XL
4	IV	50	L
5	V	60	LX
6	VI	70	LXX
7	VII	80	LXXX
8	VIII	90	XC
9	IX	100	C
10	X	500	D
		1,000	M



Solve the problems.

284 +634	826 +735	639 +162
789 -654	836 -573	742 -285

Write the correct roman numerals.

1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

Solve the problems.

472 +853	752 +248	284 +264
183 -166	243 -198	824 -699

Write the correct roman numerals.

5		2	
10		7	
11		12	
1		8	
3		4	
6		9	

Write the correct numbers.

V		VII	
VIII		XII	
X		II	
IX		IV	
I		XI	
III		VI	

Solve the problems.

284 +634	826 +735	639 +162
789 -654	836 -573	742 -285

Fill in the blanks.

1 hour = _____ minutes

1 gallon = _____ quarts

1 day = _____ hours

1 meter = _____ centimeters

Multiply.

38 x 4	37 x 3	17 x 2
16 x 3	15 x 4	36 x 4
39 x 2	19 x 3	88 x 2

Solve the problems.

	9 ÷ 1 =	5 ÷ 1 =
7 ÷ 1 =	1 ÷ 1 =	3 ÷ 1 =
10 ÷ 1 =	4 ÷ 1 =	8 ÷ 1 =
6 ÷ 1 =	2 ÷ 1 =	

39 x 4	17 x 3	28 x 2
46 x 3	29 x 4	15 x 4
47 x 2	14 x 3	67 x 2

Solve the problems.

	20 ÷ 2 =	18 ÷ 2 =
16 ÷ 2 =	14 ÷ 2 =	12 ÷ 2 =
10 ÷ 2 =	8 ÷ 2 =	6 ÷ 2 =
4 ÷ 2 =	2 ÷ 2 =	

Fill in the blanks.

1 meter = _____ centimeters

1 gallon = _____ quarts

1 hour = _____ minutes

1 day = _____ hours

Solve the problems.

	30 ÷ 3 =	27 ÷ 3 =
24 ÷ 3 =	21 ÷ 3 =	18 ÷ 3 =
15 ÷ 3 =	12 ÷ 3 =	9 ÷ 3 =
6 ÷ 3 =	3 ÷ 3 =	

472 +853	752 +248	284 +264
183 -166	293 -198	824 -699

Solve the problems.

	40 ÷ 4 =	36 ÷ 4 =
32 ÷ 4 =	28 ÷ 4 =	24 ÷ 4 =
20 ÷ 4 =	16 ÷ 4 =	12 ÷ 4 =
8 ÷ 4 =	4 ÷ 4 =	

$2\overline{)9}$ $3\overline{)10}$ $4\overline{)22}$

Solve the problems.

374 +284	857 +162	476 +826
846 -428	375 -198	858 -489

	50 ÷ 5 =	45 ÷ 5 =
40 ÷ 5 =	35 ÷ 5 =	30 ÷ 5 =
25 ÷ 5 =	20 ÷ 5 =	15 ÷ 5 =
10 ÷ 5 =	5 ÷ 5 =	

Solve the problems.

	60 ÷ 6 =	54 ÷ 6 =
48 ÷ 6 =	42 ÷ 6 =	36 ÷ 6 =
30 ÷ 6 =	24 ÷ 6 =	18 ÷ 6 =
12 ÷ 6 =	6 ÷ 6 =	

$2\overline{)31}$ $3\overline{)20}$ $4\overline{)25}$

Solve the problem.

My mom bought 2 dozen cupcakes. How many cupcakes did she buy in all?

Solve the problem.

Jack baked 10 cookies, and he wants to share them with his sister. How many cookies will each child get?

Write >, < o =.

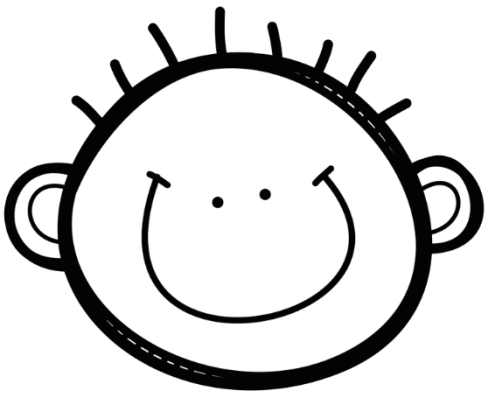
10		6
3		3
5		8
4		4
9		7

Find the value of N.

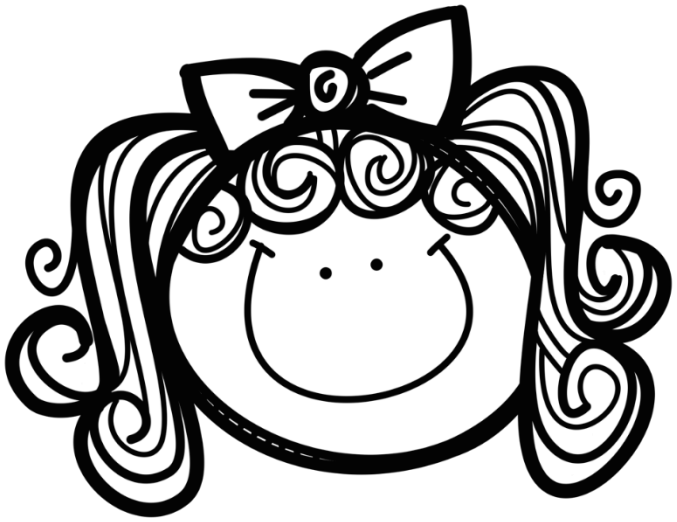
$N + 5 = 3 \times 2$

Solve the problems.

Chris has 15 fiction books and 14 non-fiction books. How many books does he have in all?



Janeth bought 30 marbles for her 3 children. How many marbles will each child get?



Write >, < o =.

77		77
24		15
83		99
100		35
33		44

Find the value of N.

$N + 8 = 6 \times 3$

Solve the problems.

Ana has 5 teddy bears and Ruth has 6. How many teddy bears do they have in all?

Sam bought 12 pink cupcakes and 26 red ones. How many pancakes does she have in all?

Write >, < o =.

48		22
83		91
34		33
20		20
71		55

Find the value of N.

$N - 9 = 4 \div 4$

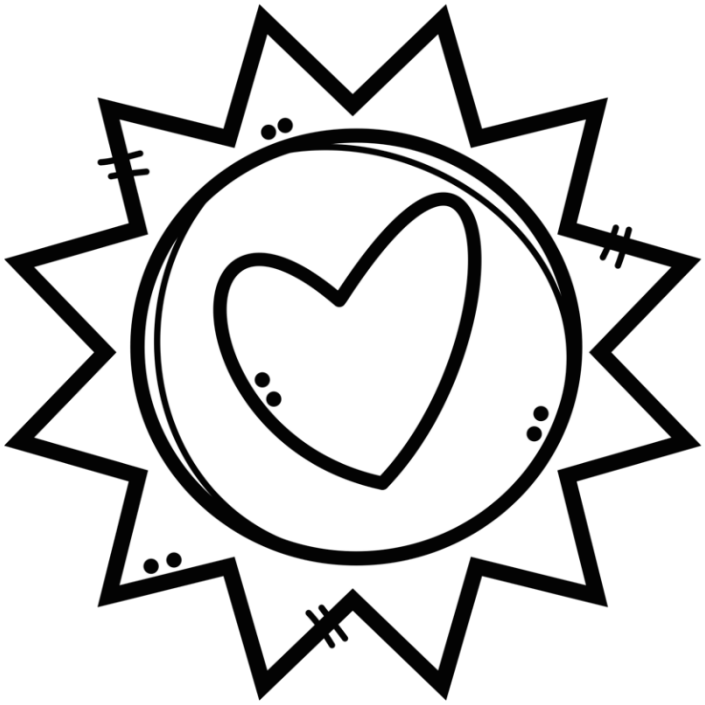
Solve the problems.

4,644 +8,243	3,374 +8,171	9,223 +4,568
8,553 -4,760	6,523 -4,396	8,427 -5,897

$2\overline{)82}$ $6\overline{)59}$ $10\overline{)77}$

Multiply.

274 x 6	481 x 8	294 x 2
846 x 7	264 x 3	738 x 9
379 x 1	582 x 4	848 x 5



Solve the problems.

7 x 0	7 x 1	7 x 2
7 x 3	7 x 4	7 x 5
7 x 6	7 x 7	7 x 8
7 x 9	7 x10	

Write the correct roman numeral.

13		17	
14		18	
15		19	
16		20	

Solve the problems.

8 x 0	8 x 1	8 x 2
8 x 3	8 x 4	8 x 5
8 x 6	8 x 7	8 x 8
8 x 9	8 x10	

Write the correct roman numeral.

21		26	
22		27	
23		28	
24		29	
25		30	

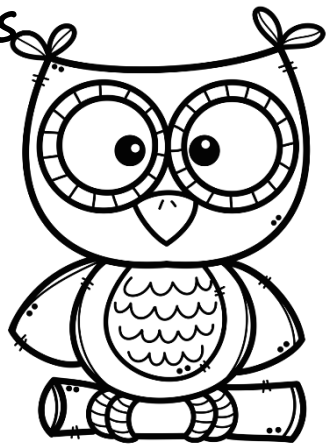
Fill in the blanks.

1 meter = _____ centimeters

1 liter = _____ milliliters

1 lb = _____ oz

1 kilograms = _____ lb



Solve the problems.

	70 ÷ 7 =	63 ÷ 7 =
56 ÷ 7 =	49 ÷ 7 =	42 ÷ 7 =
35 ÷ 7 =	28 ÷ 7 =	21 ÷ 7 =
14 ÷ 7 =	7 ÷ 7 =	

Solve the problems.

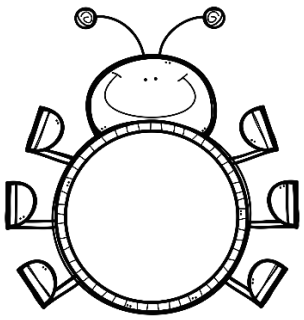
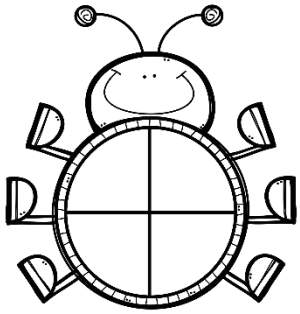
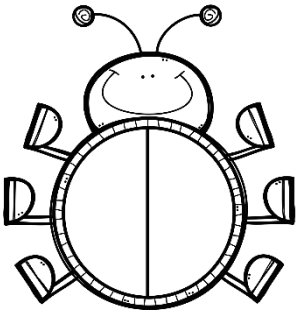
4,275 +8,324	5,962 +5,238	4,382 +5,383
9,535 -3,278	7,826 -1,275	6,345 -2,489

$5\overline{)555}$ $4\overline{)236}$ $3\overline{)758}$

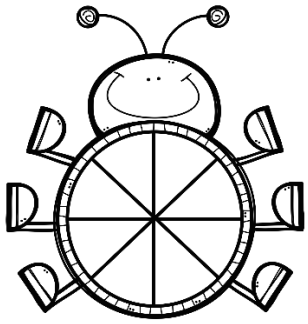
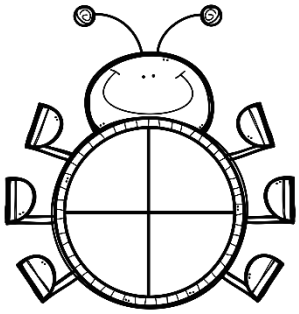
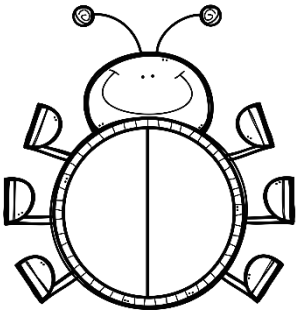
Solve the problems.

	80 ÷ 8 =	72 ÷ 8 =
64 ÷ 8 =	56 ÷ 8 =	48 ÷ 8 =
40 ÷ 8 =	32 ÷ 8 =	24 ÷ 8 =
16 ÷ 8 =	8 ÷ 8 =	

Color the fractions.

 1	 1/4	 1/2

Color the fractions.

 4/8	 3/4	 2/2

Fill in the blanks.

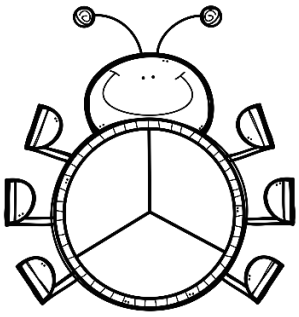
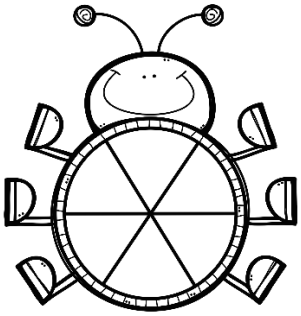
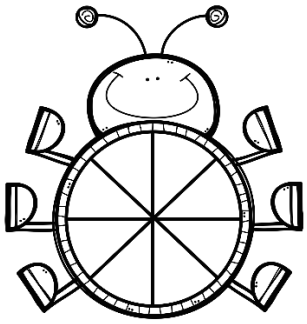
1/2 of 18 = _____

1/3 of 21 = _____

1/2 of 10 = _____

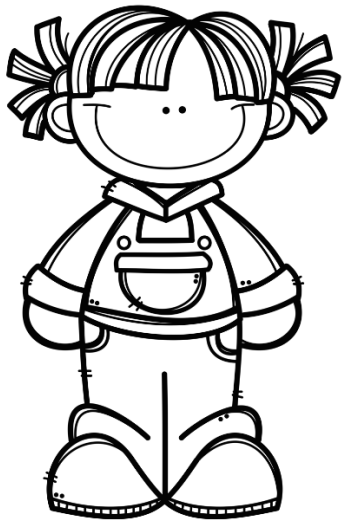
1/4 of 12 = _____

Color the fractions.

 2/3	 3/6	 3/8

Circle the denominator in each fraction.

$\frac{5}{8}$ $\frac{4}{4}$ $\frac{8}{6}$



Fill in the blanks.

1/2 of 20 = _____

1/3 of 9 = _____

1/2 of 14 = _____

1/4 of 16 = _____

Circle the numerator in each fraction.

$\frac{2}{4}$ $\frac{1}{5}$ $\frac{4}{7}$

Solve the problems.

(3 x 2) + 5 = _____

(5 x 4) – 10 = _____

(10 ÷ 5) + 3 = _____

(33 ÷ 3) + 6 = _____

Circle the denominator in each fraction.

$\frac{5}{8}$ $\frac{4}{4}$ $\frac{8}{6}$

Solve the problems.

(5 x 6) + 2 = _____

(3 x 9) - 3 = _____

(25 ÷ 5) + 5 = _____

(62 ÷ 2) + 6 = _____

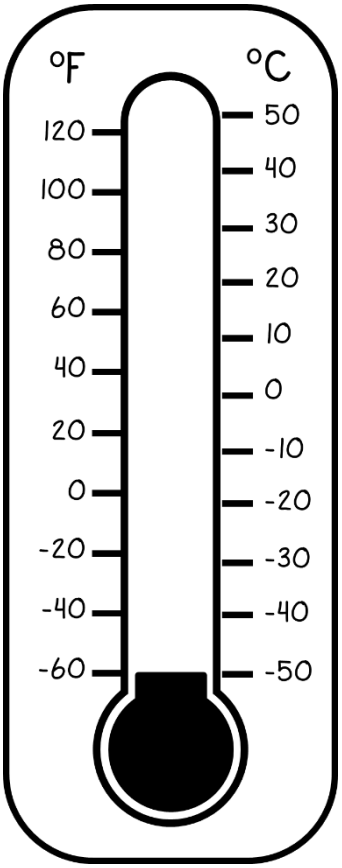
	90 ÷ 9 =	81 ÷ 9 =
72 ÷ 9 =	63 ÷ 9 =	54 ÷ 9 =
45 ÷ 9 =	36 ÷ 9 =	27 ÷ 9 =
18 ÷ 9 =	9 ÷ 9 =	

Solve the problems.

6,263 +1,739	3,937 +6,384	1,835 +2,849
7,273 -1,856	1,492 -1,389	7,258 -3,582

$2\overline{)835}$ $4\overline{)382}$ $3\overline{)729}$

Color 30°C.

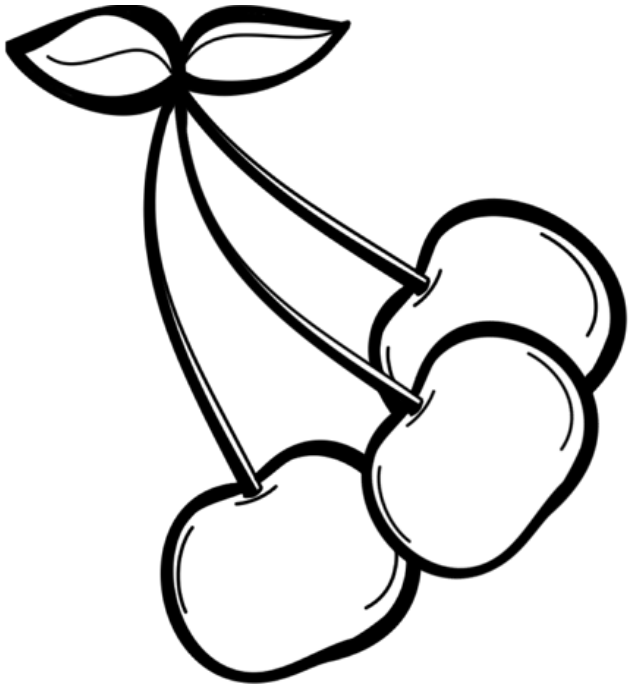


Solve the problems.

$5\overline{)425}$ $4\overline{)527}$ $3\overline{)269}$

Multiply.

737 x 4	327 x 3	157 x 2
196 x 3	150 x 4	306 x 4
393 x 2	619 x 3	888 x 2

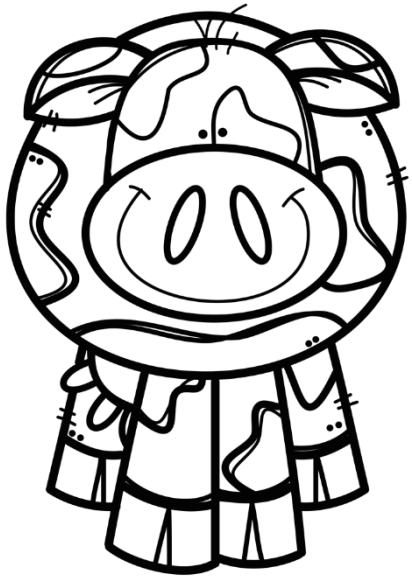


Solve the problems.

	100 ÷ 10 =	90 ÷ 10 =
80 ÷ 10 =	70 ÷ 10 =	60 ÷ 10 =
50 ÷ 10 =	40 ÷ 10=	30 ÷ 10 =
20 ÷ 10 =	10 ÷ 10 =	

$\frac{2}{4} + \frac{1}{4} = \frac{\quad}{\quad}$

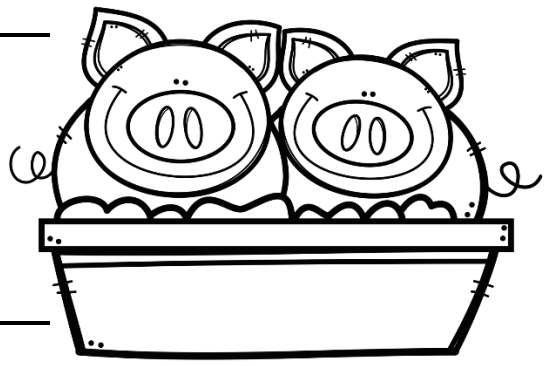
$\frac{5}{7} + \frac{3}{7} = \frac{\quad}{\quad}$



Solve the problems.

$$\frac{4}{6} + \frac{9}{6} = \frac{\quad}{\quad}$$

$$\frac{2}{8} + \frac{7}{8} = \frac{\quad}{\quad}$$



65,263 +17,739	43,937 +16,384	16,835 +42,849
79,273 -12,856	13,492 -11,389	67,258 -33,582

Multiply.

483 x 8	463 x 4	183 x 9
845 x 7	285 x 3	284 x 2
967 x 5	683 x 6	703 x 1

Write the correct numbers.

L		D	
C		M	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$\frac{2}{4}$ $\quad$ $6\ \frac{1}{4}$ $\quad$ 12

Find the value of N.

$N + 9 = 4 \times 4$

Write the correct roman numerals.

500		1,000	
100		50	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$$8\ \frac{2}{3} \qquad 5 \qquad \frac{1}{9}$$

Find the value of N.

$$N - 5 = 3 \times 2$$

Write the correct roman numerals.

510		1,000	
125		55	

Circle the whole numbers red, the fractions yellow, and the mixed numbers blue.

$$12\ \frac{1}{4} \qquad 123 \qquad \frac{8}{9}$$

Find the value of N.

$$N + 5 = 30 \div 3$$

Solve the problems.

$$12\frac{2}{4} - 8\frac{1}{4} = \square$$

$$2\frac{5}{8} + 6\frac{3}{8} = \square$$

Write the correct roman numerals.

230		900	
145		82	
600		300	
70		700	

Solve the problems.

$$6\frac{2}{8} + 9\frac{5}{8} = \square\frac{\quad}{\quad}$$

$$29\frac{8}{9} - 6\frac{3}{9} = \square\frac{\quad}{\quad}$$

$\begin{array}{r} 56 \\ \times 23 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ \times 62 \\ \hline \end{array}$
$\begin{array}{r} 94 \\ \times 37 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ \times 81 \\ \hline \end{array}$

Solve the problems.

Joseph had $20.40, he bought a book for $15.20. How much change did he get?

Rose had $10.50 in her piggy bank, her dad gave her $5.25. How much money does she have in all?

Solve the problems.

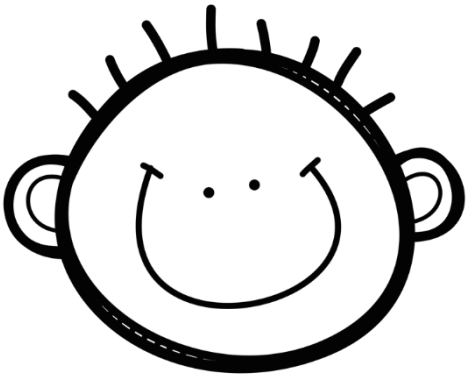
$$3\frac{8}{15} + 7\frac{4}{15} = \square$$

$$18\frac{8}{11} - 15\frac{5}{11} = \square$$

$\begin{array}{r} 93 \\ \times 48 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ \times 61 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ \times 25 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ \times 93 \\ \hline \end{array}$

Solve the problems.

Martín had $15.35, he bought 1 chocolate of $7.35. How much money does he have left?



Sandy had $18.72, she bought a baby doll of $13.60. How much money does she have left?

Solve the problems.

$$2\frac{5}{9} + 10\frac{3}{9} = \square\frac{\square}{\square}$$

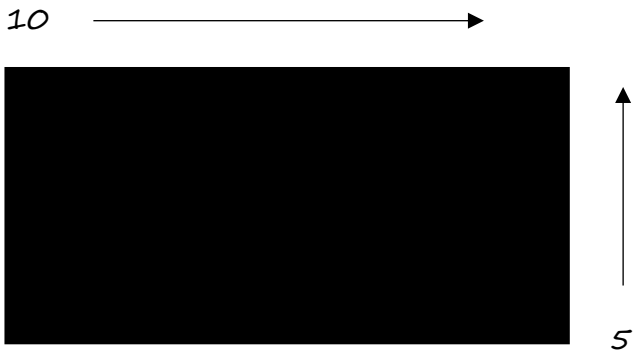
$$11\frac{12}{16} - 5\frac{5}{16} = \square\frac{\square}{\square}$$

36 x27	46 x25
27 x82	46 x35

Solve the problems.

$15\overline{)2425}$ $20\overline{)5527}$ $10\overline{)2469}$

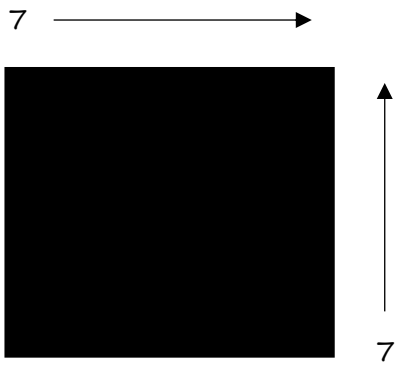
Find the perimeter.



Solve the problems.

$23\overline{)7553}$ $61\overline{)6319}$ $32\overline{)6641}$

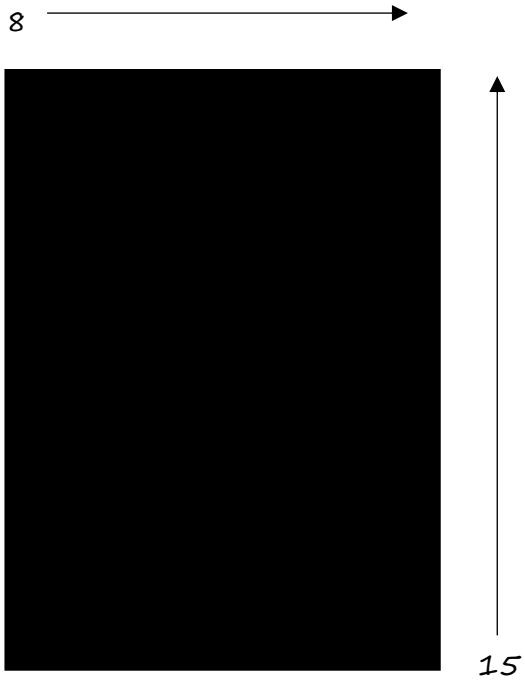
Find the perimeter.



Solve the problems.

$34\overline{)7246}$ $26\overline{)3564}$ $11\overline{)2222}$

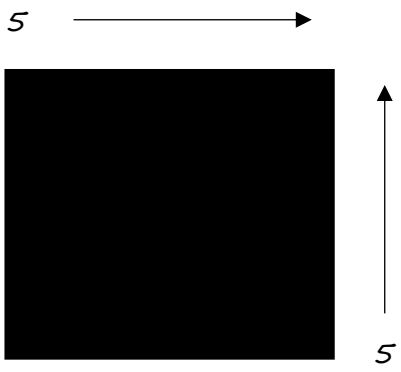
Find the perimeter.



Solve the problems.

$12\overline{)3345}$ $45\overline{)5452}$ $32\overline{)9325}$

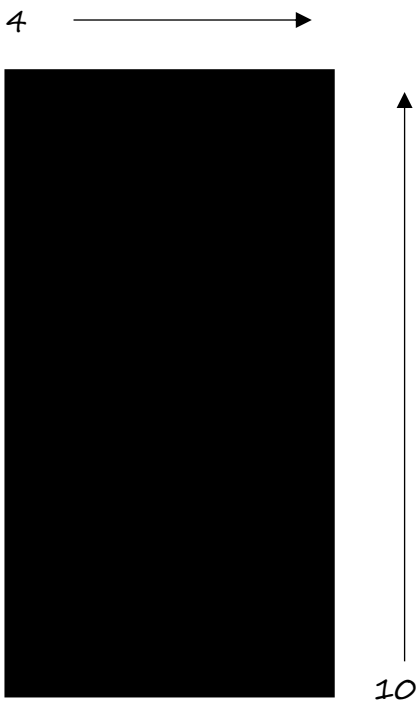
Find the area.



Solve the problems.

$56\overline{)5667}$ $20\overline{)9234}$ $24\overline{)4756}$

Find the area.



Solve the problems.

$67\overline{)7679}$ $34\overline{)3964}$ $23\overline{)2237}$

Find the area.

Use the data to make a bar graph.

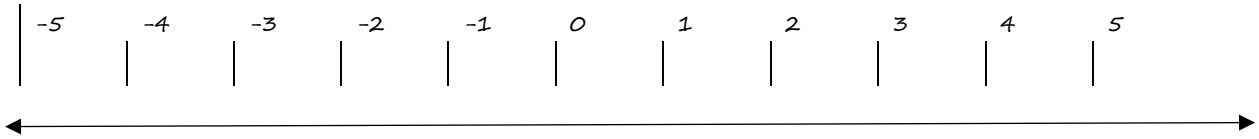
BALLET CLASS
CHILDREN´S AGE

SAM	8
MADDIE	6
EMMA	9
SARAH	9
LISA	10
ANN	8
BECKY	7
LILY	9
JULES	7
ANGELA	6

Use the data to make a line graph.

AVERAGE MONTHLY 5TH GRADE ATTENDANCE 2019

AUGUST	25
SEPTEMBER	22
OCTOBER	24
NOVEMBER	19
DECEMBER	24
JANUARY	21
FEBRUARY	19
MARCH	25
APRIL	24
MAY	23
JUNE	25



Write the opposites of these numbers:

5 = -5

-3 = _____

4 = _____

-2 = _____

Write >, or <.

-3		1
2		-5
5		4
-1		-4

Add and subtract.

-2 + 5 = _____

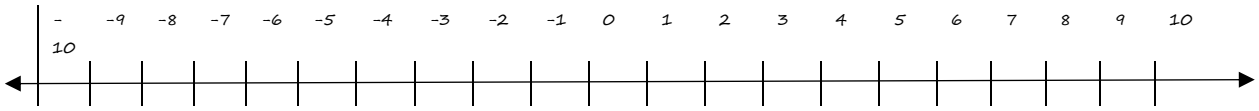
-1 + -3 = _____

2 + 2 = _____

4 - 3 = _____

-2 - 1 = _____

-1 - 4 = _____



Write the opposites of these numbers:

10 = -10

-6 = _____

8 = _____

-9 = _____

Write >, or <.

-5		8
7		-2
9		7
-10		-3

Add and subtract.

-8 + 4 = _____

-3 + -6 = _____

7 + 2 = _____

9 – 3 = _____

-5 – 4 = _____

-2 – 8 = _____

Round to the nearest thousand.

4,935		8,737	
8,461		2,892	
1,062		7,430	

Round to the nearest hundred thousand.

683,642		175,942	
935,920		683,144	
836,063		910,483	

Round to the nearest million.

4,475,902		8,737,345	
8,042,668		2,942,736	
1,462,894		7,636,964	

Add. Write each sum in lowest terms.

$$\frac{3}{5} + \frac{6}{5} =$$

$$\frac{8}{2} + \frac{4}{2} =$$

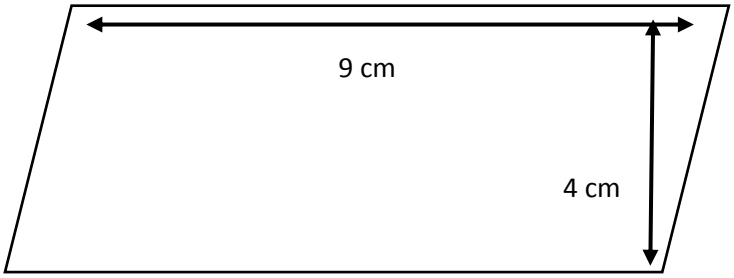
$$\frac{7}{9} + \frac{5}{9} =$$

$$\frac{7}{4} + \frac{6}{4} =$$

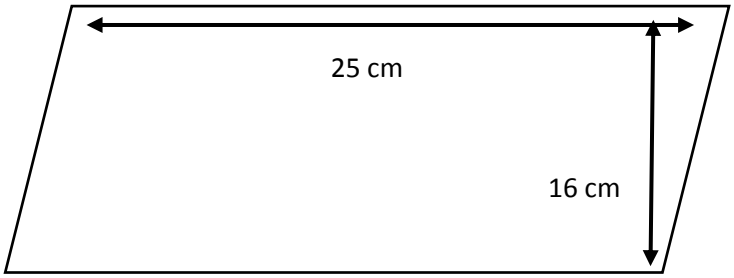
What is the area of a rectangle with sides 8 feet and 10 feet?

What is the area of a square with sides 5 feet?

What is the area of this parallelogram?



What is the area of parallelogram?



I want to give a big thanks to Creative Clips Clipart, and to Growing Smart Readers, and Sticky Foot Studio for their awesome clipart incorporated to this work. Please visit their store:

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